

ANNUAL REPORT TO THE CHANCELLOR, 2005-2006

**DEPARTMENT OF HUMAN DEVELOPMENT
AND PSYCHOLOGICAL COUNSELING**

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I. Major Accomplishments

List and describe briefly the major accomplishments of your department during the past year.

The Department of Human Development and Psychological Counseling has several major accomplishments to report.

1. Retaining Margaret Hardin as Office Assistant and Marty McCormick as Administrative Secretary.
2. Recruitment of one new faculty member.
3. Progress in recruiting a more diverse student body.
4. Completion of NCATE/DPI review.
5. Continued emphasis on multicultural issues in each course.

II. Major Problems

List and comment upon major problems that exist in your department.

1. Inadequate physical facilities (faculty offices, clinic and expressive arts studio).
2. No increase in faculty travel money despite rising costs.
3. Inadequate budget to meet many needs of the department.
4. Inadequate financial assistance for graduate students.

III. Report on Retention Activities

Please report on retention-related activities as required by Appalachian's Retention Plan.

1. Advising
 - a. All majors in HPC are assigned a specific faculty member to consult with on a regular basis regarding curriculum and career issues.
 - b. Four faculty members serve as program coordinators for the department programs. The coordinators are: Community Counseling– Keith Davis; Professional School Counseling – Laurie Williamson; College Student Development – Cathy Clark; Marriage and Family Therapy – Jon Winek.
 - c. Departmental faculty advise students regarding independent studies; advanced education opportunities (doctorate), thesis preparation, recruitment, etc.
 - d. HPC 2200, Life and Career Planning, is a major factor in the successful adjustment of students to the university and their commitment to staying at the university.

- e. The department provides assistance in finding employment and/or future education for our students.
2. Non-classroom activities
- a. A wide variety of external activities by faculty and students were held.
 - b. Several counselor education majors served as graduate assistants and employees in various functions throughout the university campus.
 - c. Student interns were placed in area schools, colleges, universities, and agencies to provide learning experiences for the students involved. This also provided good public relations for the department and university.
3. Student Organizations
- a. Participation in Chi Sigma Iota, the Counseling Academic and Professional Honor Society.
 - b. Participation in Alpha Epsilon Lambda.
 - c. Participation in Black Faculty and Staff Association.
 - d. Participation in National Graduate School Honor Society.
 - e. Participation in Orchesis, the Expressive Arts Therapy Graduate Honor Society.
 - f. Participation in College Student Development Association.

Appendix A: Unit Mission Statement

In its mission to prepare quality counselors and human development specialists for a variety of agencies, public schools, colleges, and universities, the Department of Human Development and Psychological Counseling at Appalachian State University has responsibility for developing and maintaining undergraduate and graduate curricula and, as such, for providing instruction to students who enroll in courses offered by this department. This includes required and elective courses for departmental degree majors (community counseling, marriage and family therapy, professional school counseling, and college student development); required and elective courses at both the undergraduate and graduate level to fulfill major, minor, and elective requirements for students in and approved by other departments; and courses and experiences for students and practitioners to meet certification, in-service, and other human development and psychological counseling needs.

As an academic unit in the College of Education, the department offers courses, experiences, and expertise in support of the mission as listed above with primary focus on the following:

1. M.A. degree with a major in Community Counseling, preparing persons to serve in a wide variety of settings (rehabilitation centers, business and industry, etc.). Emphases include Addictions Counseling, Marriage and Family Counseling, Expressive Arts Therapy, Body Centered Therapy and Community Counseling General.
2. M.A. degree with a major in Professional School Counseling, preparing persons for certification as School Counselor, K-12. Emphases include Elementary/Middle, and Secondary Schools.
3. M.A. degree with a major in College Student Development, preparing persons to serve in a variety of counseling and other student development functions in post-secondary educational settings. Emphases include College Counseling and Student Affairs Practice.
4. M.A. degree with a major in Marriage and Family Therapy, preparing persons to work with families in a wide variety of settings.
5. Courses/workshops/seminars for practitioners to meet certification, in-service, and other professional needs.
6. Faculty leadership and service in a wide variety of roles within the college and university; to state and regional groups, organizations, and institutions; and to state, regional, and national professional associations.

Appendix B: Equal Opportunity and Diversity

Comment specifically on:

1. Your unit's compliance with the university's Affirmative Action program.

There appears to be no problem with the department's success in the University's Affirmative Action Program.

2. Your unit's progress on each of the Diversity Report recommendations that it is charged with implementing.

Personnel (i.e., recruitment of diverse faculty and students; use of e-mail bulletin boards for advertising positions; developing strategies for enlarging applicant pools; developing relationships with historically black colleges and universities; seeking external funds to increase numbers and maintain under-represented students and faculty). The department is making progress on each of the recommendations as financial support allows.

Appendix C: Staff Activity

1. List any special activities, such as attendance at professional meetings, awards, honors, publications, professional development or regional service activities engaged in by any of your staff members during this period.

Hardin, Margaret

Attended induction ceremony for Chi Sigma Iota on March 27, 2006.

Attended Macromedia Contribute Workshop, on March 9, 2006.

Attended Office Depot Catalog show on March 21, 2006.

Attended Meyers-Briggs Personality Type Professional Development Seminar.

Attended App/LEAP/BANNER information session with Greg Lovins.

McCormick, Marty

Attended induction ceremony for Chi Sigma Iota on March 27, 2006.

Attended Office Depot Catalog show on March 21, 2006.

Attended Meyers-Briggs Personality Type Professional Development Seminar.

Attended ASU Foundation Q & A Workshop.

Attended Introduction to Microsoft Access Workshop in October 2005.

Attended App/LEAP/BANNER information session with Greg Lovins.

Attended PowerPoint for PC Workshop in February 2006.

2. List any university committee/council/board/task force assignments of staff members during this period.

Hardin, Margaret

RCOE Administrative Staff Council.

McCormick, Marty

RCOE Administrative Staff Council.

Appendix D: Faculty Activity

1. TEACHING PERFORMANCE

Characterize teaching performance in your department and describe any significant developments in your instructional program, outstanding achievements in teaching, etc.

2. STUDENT ADVISEMENT ACTIVITIES

Comment upon student advisement activities at the undergraduate and graduate levels in your department.

See III, 1, pp. 2-3.

3. RESEARCH PROJECTS

List each research project or other creative efforts in which your faculty were involved during this period, indicating the faculty member(s) associated with each. Characterize each as formal or informal, funded or non-funded, and comment on its status.

Atkins, Sally

Designed follow-up study of expressive arts therapy alumni, formal, non-funded.
Co-participant, RCOE SALT Grant: *Multimedia Headwaters: Appalachian Journal of Expressive Arts Therapy*, formal, funded.

Prepared book manuscript, *Expressive Arts Therapy Sourcebook*, and submitted to publisher.

Baruth, Lee

Co-authored 4th edition of *Multicultural Counseling and Psychotherapy* (in press), Prentice-Hall.

Caldwell, Karen

Caldwell, K., Clark/Keefe, K., & Brinko, K. Training counselors: Expressive arts with persons who have developmental disabilities. Formal research project, non-funded, ongoing.

Caldwell, K., & Harrison, M. Taiji chuan and coping skills of college students. Formal research project, non-funded, ongoing.

Caldwell, K., Neil, A., & Moore, K. (book proposal submitted to Mercer University Press). Anne Neil: Spiritual Activist. Formal, non-funded. Auto/biographical work on southern feminist advocate. Formal, non-funded.

Clark, Cathy

Formal: Appalachian Freshman Survey

Clark, C.R. (In Review). Assessment for Practitioners.

Lambert-Chute, J., Winek, J. Clark, C. (In Review). Stressors in marriage and family therapy training: A process model.

Agor, J., Clark, C.R., Prosser, K. and Williams, H. (In Review). Faculty Perceptions of Service Learning.

Shooter, W. and Clark C.R. (In Process). Evangelical Christian Students at Secular Institutions: Issues of Challenge and Support.

Clark, C.R. (In Process). Integrating Outdoor Education and Student Affairs.

Clark, C.R. (In Process). The Freshman Year Revisited.

Davis, Keith

Davis, K. M., Williamson, L. L., & Scarboro, B. A. (in press). Professional issues and activities in school counseling. In Coleman, H., & Yeh, C. (Eds.). *Handbook of School Counseling*. Mahwah, NJ: Lawrence Earlbaum Press. (**Invited Chapter**).

Davis, K. M. (in press). Cherokee river rock technique. In Atkins, S. S., & Williams, L. D. (Eds.). *The Sourcebook of Expressive Arts Therapy*. Boone, NC: Parkway Publishers.

Davis, K. M. (in press). Feelings ensemble and symphony. In Atkins, S. S., & Williams, L. D. (Eds.). *The Sourcebook of Expressive Arts Therapy*. Boone, NC: Parkway Publishers.

Davis, K. M., Williamson, L. L., & Lambie, G. W. (in press). Sexual minority adolescents: Professional school counselors' ethical responsibilities. *Journal of Gay, Lesbian, Bi-Sexual, and Transgender Issues in Counseling*.

Lambie, G. W., **Davis, K. M.**, & Gilman, C. P. (in press). Adolescent heroine abuse: Implications for the consulting professional school counselor. Submitted to *The Journal of Professional Counseling: Practice, Theory, and Research*.

Lambie, G. W., Sias, S. M., **Davis, K. M.**, Lawson, G, & Akos, P. (in press). A scholarly writing guide for counselor educators and their students. *Journal of Counseling & Development*.

Evans, Renee

Non-funded Formal:

Completion of doctoral dissertation entitled: The Development of an Instrument to Measure the Perceptions of School Superintendents, Principals, and Counselors Regarding School Counselors' Roles

Non-funded Informal:

Research Employee Assistance Programs in Higher Education along with colleague in order to present at a conference

Keane, Stephanie

Informal research activity was directed to the professional experiences of LGBT counselors in North Carolina. Results not yet formally published, writing is in progress

Keane, S.A. (in review). Counseling interventions for diabetics: A literature review.

Keane, S.A. (in review). Worst case scenario: A tale of ethical violations.

Keane, S.A. (in review). Elk hunting: A teaching metaphor for the pre-contemplation stage of change.

Keane, S.A. (in review). Scanning chakras.

Keane, S.A. (in review). Bioresonance.

Keane, S. A. (in progress). Mental health applications for the electromagnetic spectrum.

Keane, S. A. & Bruce, M.A. (in progress). The Class menagerie: Using metaphor to teach process to counselors-in-training.

Keane, S. A. & Bruce, M.A. (in progress). Coping with suicide in the classroom.

Keane, S. A. (in progress). Acting Addictively: A workbook for the treatment of multiple substance and process addictions.

Keane, S. A. (in progress). Right brain techniques for the treatment of sexual offenders.

Keane, S.A. & Loos, M.D. (in progress). Acupuncture as an adjunct to addictions treatment: The good, the bad, and the hopeful.

Warren, J., Becker, K.W., & Keane, S.A. (in progress). Sanctioned mental health professionals.

Lancaster, Jim

Formal Research – non funded:

Exercising Power with Wisdom – The Bridge from Legal to Developmental Practice - a ten chapter publication for which I have authored two chapters. The manuscript is currently in press.

Fundamental Values in Action – Research and article involving student and faculty responses to fundamental values. Article completed and preparing to submit.

“Ethics and Professional Practice”, ASJA Training Manual chapter, currently in editorial revision.

“Circling for Community and Social Justice”- a Proposal for the Special Issue of the *College Student Affairs Journal* to be titled "Difficult Dialogues: Privilege and Social Justice in Student Affairs Theory and Practice" – awaiting response to the proposal.

I began editing a talk delivered in February at the association for Student Judicial Affairs for submission as a future article in cooperation with my co-presenter Dr. Diane Waryold.

I began research on an article related to the College Student Development trip to England titled, “Comparative Systems of Higher Education: A Study of the United Kingdom”, also with my colleague Dr. Diane Waryold.

Miller, Geri

Articles submitted for publication consideration:

Lambie, G., Davis, K., & Miller, G. (2006). Spirituality: Implications for professional school counselors= ethical practice. *Counseling and Values*.

Miller, G., Marchel, C., & Gladding, S. (2006). Kairos. *Qualitative Report*.

Miller, G., & Quealy-Berge, D. (2003). *A Creative Humorous Teaching Approach: The Development of Alien Detection Instruments*. Resources in Education.

Miller, G., & Quealy-Berge, D. (2003). *Learning from our Mistakes: The Evolution of a University Harm Reduction Support Group*. Journal of College Counseling.

Miller, G., & Quealy-Berge, D. (2003). *The Impact of a Peer Review Community on Teaching*. Resources in Education.

Miller, G., & Quealy-Berge, D. (2003). *Nurturing Our Young: One Therapist=s Process of Mentoring*. CACD Journal.

Scarboro, Barbara

Formal- CD version of Regional In-Service handouts created by all of the presenters and Office Manager, Margaret Hardin.

Formal- (Submitted and In Review). “Professional Activities in Professional School Counseling” to be published in *The Handbook of Professional School Counseling*.

Authors: Keith Davis, Laurie Williamson, & Barbara Scarboro.

Formal- (In Progress). “School Counselors Preparedness to Work with Students with Behavioral Emotional Disabilities.” Authors: Barbara Scarboro, Lyndon Abrams, and Claudia Flowers.

Formal- (In Progress). “The Overrepresentation of African American Males in Special Education Programs: Implications and Advocacy Strategies for School Counselors.” Authors: Carla Atkinson Bradley, Phillip Johnson, Glenda Rawls, and Barbara Scarboro.

Formal- Appalachian State University Foundation Fellowship Grant (Rejected)
Awaiting Review feedback.

Informal- Critiqued an RFP for Staff Development of Reading Educators and preliminary collaboration with a professor in the Reading Program (LRE) for possible application and program design information. Short impending deadline prohibited application.

Waryold, Diane

Submitted for publication, ACCEPTED, not yet in print (in press):

Waryold, D.M. (2005). *New Practices for an Alternative Future*. In J.M Lancaster (Ed.), *Exercising Power with Wisdom- the Bridge from Legal to Developmental Practice*. Asheville, NC: College Administration Publications.

Waryold, D.M. (2006, April). Alumna Reflection: On teaching. Florida State University – *The LifeNet*, http://www.fsu.edu/~elph/hardee/resources_newsletters.html. To be published this week.

Submitted – under review:

Waryold, D.M. (2005). Orienting graduate students: A workshop designed to create a supportive learning community. *Journal of College Student Development*.

Proposal for the spring 2007 Special Issue of the *College Student Affairs Journal* entitled "Difficult dialogues: Privilege and social justice in student affairs theory and practice". See portfolio. The editor will provide feedback by April 21st.

Articles in preparation:

England Trip- assessment of a group educational program.

The researcher team taught a course in spring 2006 entitled "Comparative systems of higher education- a study of the United Kingdom." The course will culminate with a trip to England on April 21st- May 3rd, 2006 with 10 students. Study abroad and international travel have the potential to impact student growth and development in profound ways. This article will include a review of the literature on study abroad programs, a description of the impact of the trip on participant's growth and development, a description of the trip, and reflection pieces (content analysis of participant's journal entries to look for reoccurring themes).

ASU Trailhead Academy- assessment of a group educational program that promotes student leadership.

This researcher will serve as a faculty member for the Trailhead Academy on June 15- 18, 2006. The Trailhead Academy began in 1999 as a means of bringing 1st year students to campus for a four day immersion experience in which they are taught leadership skills, are given the opportunity to form bonds with other students entering college, learn about diversity issues, and are introduced to the concept of legacy (contributions that they can make to ASU as they matriculate). Anecdotal evidence suggests that this experience has a lasting impact on student involvement and success. However, there has been no systematic research that supports this.

Lancaster, J. & Waryold, D.M. (2006) – Ethical survival: Framing a personal and professional dialogue with intention. Invited speech to be published in a paper.

Grants- funded:

Waryold, D.M. & Kiss, E. (2003). The missing links of academic integrity research: moral development, moral education, and institutional cultures. The John Templeton Foundation. Funded: \$155,636- co-administering this grant.

Templeton Research Fellows- I continue to administer a grant that I coauthored for the Center for Academic Integrity (CAI) at Duke University. This involves communicating with 5 Templeton Research scholars about their respective research projects on academic integrity and submitting quarterly reports to the John Templeton Foundation. In addition, I attended a research institute with other faculty from across the nation and the fellows at Duke University in June 2005. The purpose of this meeting was to mentor the fellows and to continue to build a research cluster that will produce research in this area. I also attended the international conference for CAI in the fall of 2005 at Virginia Tech to continue this work with the fellows and to support them as they presented their research findings at this annual meeting. This grant will be ending in August 2006. The fellows are presently pulling together abstracts of their articles to submit to the Editor of *Ethics and Behavior* journal for a possible special issue on academic integrity and ethics.

Not funded

The critical competencies of campus conduct administrators, Sept. 2005- URC

Williamson, Laurie

Davis, K. M., Williamson, L. L. & Scarboro, B. (In review). Professional Activities in Professional School Counseling in Yeh & Coleman (Eds.), Handbook on School Counseling. Erlbaum Press. (F)

Davis, K. M., Williamson, L. L. & Lambie, G. W. (In press). Sexual Minority Adolescents: Professional School Counselors' Ethical Responsibilities. Journal of GLBT Issues in Counseling. (F)

Williamson, L. L. (In press). "There's a Monster Under My Bed!": Sleep Problems in Hobson & Carlson (Eds.), Critical Incidents in Counseling with Children. American Counseling Association. (F)

Winek, Jon

Winek, J. Systemic Family Therapy: Theory and Practice Under Contract Sage Publications.

Winek, J. & Thornton J. (eds) A Family Based Approach to Treating Methamphetamine Addiction. Under Development.

Blasko, K., Winek, J. & Bieschke K.. "Prototypical Assessments by Therapists of Domestic Violence Situations." Under Review Journal of Marital and Family Therapy.

Winek, J., Coward, R. L. & Rodriguez, C. "A Model for Closure in the Graduate Supervision Process: Endings and Beginnings." In process.

Winek, J., & Lambert-Shute, J. & Clark, C.. "Stress In Marriage and Family Therapy Training: Towards a Theoretical Model." Under revision Journal of Marital and Family Therapy.

4. PUBLICATIONS IN PRINT

List all publications that appeared in print during this period. Use proper bibliographical form. For journal articles, indicate whether referred (F) or non-referred (N).

Atkins, Sally

Atkins, S. (2005). Artists in community: The Black Mountain College and the European Graduate School. *Poiesis: A Journal of the Arts and Communication* VII, 118-124. (refereed).

Atkins, S. (2006). Stargazer Lilies. *Headwaters Appalachian Journal of Expressive Arts Therapy*. III. (refereed).

Caldwell, Karen

Caldwell, K., Winek, J., & Becvar, D. (2006). The relationship between marriage and family therapists and complementary and alternative medicine approaches: A national survey. *Journal of Marital and Family Therapy*, 32(1), 101-114. (F)

Becvar, D., Caldwell, K., Winek, J., & (2006). The relationship between marriage and family therapists and complementary and alternative medicine approaches: A qualitative analysis. *Journal of Marital and Family Therapy*, 32(1), 115-126. (F)

Caldwell, K. (2005). Bodymind: Select Issues for Mental Health Clinicians. An on-line training program hosted by Human Development Training Programs at www.ceuprovider.com (N)

Davis, Keith

Davis, K. M. (2005). School-based consultation. In Sink, C. A. (Ed.). *Contemporary school counseling: Theory, research, and practice* (pp. 297-326). Boston, MA: Houghton Mifflin. (**Invited Book Chapter**).

Davis, K. M., & Lambie, G. W. (2005). Family engagement: A collaborative systemic approach for middle school counselors. *Professional School Counseling (Special Edition on Middle School Counseling)*, 9(2), 144-151. (**Invited Manuscript**).

Davis, K. M., Chang, C. Y., & McGlothlin, J. M. (2005). Teaching assessment and appraisal: Humanistic strategies and activities for counselor educators. *Journal of Humanistic Counseling, Education and Development*, 44, 94-101.

Evans, Renee

Doctoral Dissertation will be published in Dissertation Abstracts and ProQuest online.

Keane, Stephanie

(F)

Keane, S.A. (2005). Package deal. *Headwaters, the Appalachian Journal of Expressive Arts Therapy* 2, 41.

Keane, S.A., Young, S., & Loos, M.D. (2006). Similarities in diabetes and addiction: An exploration of the efficacy of specialized support groups in treating diabetics. *Journal of teaching in the addictions*, 4(2), 93-110.

Miller, Geri

Miller, G. (2006, January 25). Responding Ain place@ to Katrina. *Career Convergence*, Special Columns.

<http://209.235.208.145/cgi-bin/WebSuite/tcsAssnWebSuite.pl?Action=DisplayNewsDeta>

Miller, G. (2006). Hope in the face of evil. In T. Mason (Ed.) *Forensic Psychiatry: Influences of Evil* (pp. 255-366). Totowa, NJ: Humana Press.

Waryold, Diane

Waryold, D.M., Baldizan, E., Dublon, F., & Timm, L. (2006). A story of four in the face of adversity. In S.M. Marshall (Ed.), *Stories of Inspiration: Lessons and laughter in student affairs*. Washington DC: NASPA Publications.

Note: This book chapter was referred. It is a special issue generated by NASPA and a committee reviewed all chapters submitted (some were rejected).

Williamson, Laurie

Williamson, L. L. (2006). Professional School Counseling Program Report in Duke, C., & Jenkins, D. (Eds.), RCOE Institutional Report for NCATE/NCDPI Accreditation. Boone, NC: ASU/RCOE/HPC. (N)

Williamson, L. L. (2005). School Counselor Performance: School Counselors and Supervision. In ASCA (Ed.), *School counseling principles: Foundations and basics* (pp. 132-134). Alexandria, VA: American School Counselor Association. (F)

Williamson, L. L. (2005). If You Work With Families, Get to School! : Family Based School Interventions. In Hertlein, K & Viers, D. (Eds.), *The Couple and Family Therapist's Notebook: Homework, Handouts, and Activities for Use in Psychotherapy*. (F)

Williamson, L. L. (2005). Draw RIASEC!, Expressive Arts Mural, Touchstone, JObardy, What's My Line?, Concentration. In Minor, C. W. & Pope, M. (Eds.), *Experiential Activities for Teaching Career Counseling: Volume Two*. Tulsa, Oklahoma: National Career Development Association. (F)

Winek, Jon

Caldwell, K., Winek, J., & Becvar, D. "The Relationship Between Marriage and Family Therapists and Complementary and Alternative Medicine Approaches: A National Survey." Journal of Marital and Family Therapy. 32 (1) 101-114. 2006. referred

Becvar, D., Caldwell, K., & Winek, J. "The Relationship Between Marriage and Family Therapists and Complementary and Alternative Medicine Approaches: A Qualitative Analysis." Journal of Marital and Family Therapy. 32 (1) 115-126.2006. referred

Winek, J. & Craven, P. "The Coming Clean Ritual" In Hertlein, K., & Viers, D. (ed) The Couple and Family Therapist's Notebook: Homework, Handouts, and Activities for Use in Psychotherapy. New York: Haworth Press. 2005. nonreferred

5. PRESENTATIONS

List papers or talks presented at professional meetings during this period. Cite title/date/place/association/presenter(s). List recitals and/or exhibitions presented during this period, with names of presenters.

Atkins, Sally

Atkins, S., Davis, K. & Quealy-Berge, D. (2005). Practical Creativity. *Association of Counselor Educators and Supervisors*. Pittsburg, PA, October, 2005.

Atkins, S. Training and credentials in expressive arts therapy (panel discussion). North Carolina Arts for Health Training Institute, Northwest AHEC. March, 2006.

Caldwell, Karen

Caldwell, K. & Petrie, E. (2005). *Iron & Silk at Appalachian: Martial Arts*, follow-up program to fall 2005 convocation speaker, Appalachian State University, September 13, 2005.

Caldwell, K., Clark, N., Fenwick, J., & Michael, K. (2006). *Work Smart: How to Prepare for Tenure*" panel discussion with Faculty and Academic Development of the Hubbard Center. Appalachian State University, January 31, 2006.

Claxton, C., Wright, T., Caldwell, K., and six other faculty members. (2006). *Images of Diversity and Teaching*. Panel discussion at Symposium on Diversity, Teaching and Community, Appalachian State University, March 7, 2006.

Davis, Keith

International:

Davis, K. M., Atkins, S. S., Woodworth, J. W., & Adams, M. (2005). *Introduction to Expressive Arts Therapy and Ecotherapy*. The School of Psychology and Counselling: Keele University. Manchester, England.

National:

Atkins, S. S., & Davis, K. M. (2005). *Practical creativity: Using the arts to create Change in counselor education & supervision*. Association for Counselor Education & Supervision. Pittsburgh, PA.

Lambie, G. W., Davis, K. M., & Sias, S. M. (2005). *A workshop for counselor educators and students to support their scholarly writing*. Association for Counselor Education & Supervision. Pittsburgh, PA.

State:

Davis, K. M., Evans, R. R. (2006). *Employee assistant program in higher education: Meeting the mental health needs of university faculty and staff*. North Carolina Counseling Association. Durham, NC.

Davis, K. M., & Hollis, M. (2005). *Where have all the parents gone? School counselors working with disengaged parents*. North Carolina School Counselor Association. Greensboro, NC.

Evans, Renee

Davis, K. & Evans, R. (February, 2006). *Employee Assistance Programs in Higher Education*. Presented at the annual conference of the North Carolina School Counselor Association.

Keane, Stephanie

Consultation on juvenile sex offenders in residential educational settings. Wyoming Youth Challenge Program. (Guernsey, WY, 12/30/05)

American Counseling Association Annual Convention. Brief Therapy and Motivational Interviewing. (Atlanta, GA) co-presenter. 2005.

North Carolina Counseling Association Annual Conference. An Overview of Sexual Addiction. (Charlotte, NC) 2005.

North Carolina Counseling Association Annual Conference. We Hear Your Pain: Vicarious Traumatization Among Counselors. (Charlotte, NC) 2005.

Lancaster, Jim

During the summer of 2005 I delivered the following talks at the Donald D. Gehring Judicial Affairs Training Institute in Salt Lake City Utah :
“Personal Ethics and Professional Integrity” and “Academic Values and Practice.”

“Ethical Survival: Framing a Personal and Professional Dialogue with Intention” – an invited talk at the 18th Annual International Conference of the Association for Student Judicial Affairs, February 2006, with my colleague Dr. Diane Waryold.

“*Exercising Power with Wisdom – Bridging Legal and Ethical Practice with Intention*” An invited Conference Book Club Session with a panel discussion of authors from the above book at the 18th Annual International Conference of the Association for Student Judicial Affairs, February 2006.

“*Ethical Decision Making: How to Face the Career Ending Dilemma*” – a three hour pre-conference session with my colleagues Diane Waryold of ASU and Vaughn Maatman, Dean of Students at Kalamazoo College, Michigan, at the 18th Annual International Conference of the Association for Student Judicial Affairs, February 2006.

Miller, Geri

Paper Sessions:

Miller, G., & Jackson, R. (2006, February). *The practice of nonviolence in the workplace*. Presented at the annual conference of the North Carolina Counseling Association.

Miller, G., Braun-Ferris, J., Philbeck, S., Rohrbeck, S., & Sorrels, S. (2006, February). *Creating hope for ourselves and our clients*. Presented at the annual conference of the North Carolina Counseling Association.

Poster Sessions:

Michael, K. D., Curtin, L., Kirkley, D., Harris, R., Hazelton, G., Pratt, K., Miller, G., Tucker, K., & Stridh, P. (2005, August). *Efficacy of a group-based Motivational Interviewing alcohol intervention*. Paper presented at the annual meeting of the American Psychological Association, Washington, D. C.

Mulgrew, Jack

Live Exploration of Between I-ness and We-ness: A Developmental View 6/23/05 and 6/24/05 at Mount St. Mary's College in Brentwood, California. American Academy of Psychotherapists Summer Workshp, 2005. Jo League, Ph.D. and Jack Mulgrew, Ph.D., ABPP, CGP

Experiential Psychotherapy: A Focus on the Present interpersonal Exchanges Within a Time Limited Community of Peers 6/25/05 at Mount St. Mary's College in Brentwood, California. American Academy of Psychotherapists Summer Workshp, 2005. Jack Mulgrew, Ph.D., ABPP, CGP

Bridging the Old and the New: Process Groups 11/10/05 and 11/11/05 in Toronto, Ontario, Canada. 2005 Institute and international Conference of the American Academy of Psychotherapists, Jack Mulgrew, Ph.D., ABPP, CGP and Grace Roig, MA, NCC

Conducted *The Opening Experience*, 3/17/06 at Balsam Mountain inn, Balsam, NC. American Academy of Psychotherapists Southern Region Annual Conference, Jack Mulgrew, Ph.D., ABPP, CGP and Jennifer Savitz, Ph.D.

May 15, 2006. Presented a full day seminar – *Experiential Psychotherapy: A Focus on Building Community through Interpersonal Dialogue* – at the McLeod Institute on Substance Abuse – Working with Families at UNC in Charlotte, NC.

A Focus on Different Choices, Dilemmas, and Decisions that Present Themselves within the Time Limits of This Workshop June 9, 2006 at Sebasco Harbor Resort in Maine. American Academy of Psychotherapists Summer Workshop 2006, Jack Mulgrew, Ph.D., ABPP, CGP

Scarboro, Barbara

March 9, 2006: Annual Regional In-Service for Professional School Counselors and Site Supervisors. Childhood Disorders: Autism, Bipolar, & Obsessive/Compulsive. Presenters- Dr. Morgen Alwell, Dr. Barbara Scarboro, Ms. Kristin Townsend, & Dr. Laurie Williamson. Broyhill Inn Conference and Convention Center, Boone, NC. The focus of my presentation was Bipolar in Children and Adolescents. Kristin Townsend is my Graduate Assistant and was a presenter during the in-service.

Fall 2005: Classroom Panel Discussion for Dr. Karen Caldwell's Marriage and Family Program students. Focus was on Processes of a Multidisciplinary Team.

Spring 2006: Classroom Panel Discussion for Dr. Laurie Williamson's Legal & Ethical Issues in Professional School Counseling. Focus was Student Assistance Programs and substance abuse prevention and intervention service delivery in schools with emphasis on confidentiality and substance abuse.

Waryold, Diane

"Ethical decision making: How to face the career ending dilemma" w/ Jim Lancaster- ASU and Vaughn Maatman -Kalamazoo College, *Association for Student Judicial Affairs International Conference*, February 2006, Clearwater Beach Florida

Invited featured speaker- "Ethical Survival: Framing a personal and professional dialogue with intention" w/ Jim Lancaster- ASU. *Association for Student Judicial Affairs International Conference*, February 2006, Clearwater Beach Florida

Panel Presentation w/ other authors of book chapters- "New practices for an alternative future". In J.M Lancaster (Ed.), *Exercising Power with Wisdom- the Bridge from Legal to Developmental Practice*. *Association for Student Judicial Affairs International Conference*, February 2006, Clearwater Beach Florida

"Influencing practice in the classroom: Contemplate a faculty position" w/ Phyllis McCluskey-Titus- Illinois State University. *National Association for Student Personnel Administrators Annual Convention*, March, 2006. Washington D.C.

Williamson, Laurie

March 2006 – Childhood Disorders – Professional School Counselors Regional In-Service.

October 2005 - More! Nuts and Bolts of Supervision - North Carolina School Counselors Association Conference.

6. ATTENDANCE AT PROFESSIONAL MEETINGS

Summarize attendance of departmental faculty at professional meetings (i.e., number of faculty attending each meeting). Include information concerning chairing of sessions or committee work performed for the professional organization.

Atkins, Sally

Atkins, S., Davis, K. & Quealy-Berge, D. (2005). Practical Creativity. *Association of Counselor Educators and Supervisors*. Pittsburg, PA, October, 2005.

Atkins, S. Training and credentials in expressive arts therapy (panel discussion). North Carolina Arts for Health Training Institute, Northwest AHEC. March, 2006.

Caldwell, Karen

Attended American Academy of Psychotherapists, Toronto, Canada, November 9-13, 2005.

Attended American Academy of Psychotherapists Southern Regional Conference, Balsam Mountain, North Carolina, March 17-19, 2006.

Attended North Carolina Association for Marriage and Family Therapy, Charlotte, NC, March 30-April 1, 2006

Clark, Cathy

LeaderShape Lead Training, April 2006.

Davis, Keith

Keele University, Manchester, England: Department of Psychology (chaired one session)

Association for Counselor Education & Supervision Conference Pittsburgh, PA

North Carolina School Counselor Association Conference (chaired one session).

North Carolina Counseling Association Conference (chaired one session).

Evans, Renee

North Carolina School Counselor Association Annual Conference

Membership Chair

President-Elect

North Carolina Counseling Association Annual Conference

Keane, Stephanie

Committee work for North Carolina Counseling Association Association of Gay, Lesbian and Bisexual Issues in Counseling (NCAGLBIC) and

North Carolina Association of Addictions and Offender Counseling (NCAAOC)

Lancaster, Jim

Association for Student Judicial Affairs, International Conference, February 2006, Presenter.

Miller, Geri

Participated in North Carolina Addiction Fellows Program throughout the year.
Attended NCSAPCB meetings throughout the year serving as a board member.
Attended the American Counseling Association annual meeting (4/06).
Attended the North Carolina Counseling Association annual meeting (2/06).
Attended the American Psychological Association annual meeting (8/05).

Mulgrew, Jack

American Academy of Psychotherapists Summer Workshop 2005; Committee work – serving on the ethics committee; American Academy of Psychotherapists Institute and International Conference in Toronto, Ontario, Canada – Served on the Institute and Conference Committee and on the Ethics Committee.

Scarboro, Barbara

November 2005- North Carolina School Counselors Association State Conference, Greensboro, NC.
March 2006- American Counseling Association and Canadian Counseling Association International Conference, Montreal, Canada
Black Faculty & Staff Association Meeting
Black Faculty & Staff and Black Student Association Awards Program
Black Faculty & Staff End of the Year Meeting
North Carolina Substance Abuse Professional Certification Board Case Presentation
Method Evaluators Training & Certification
North Carolina Bar Association Lawyer Assistance Program Board Member (Substance Abuse Expert Member) recruited and sworn in by the President of the NC Bar Association and the Director of the LAP Board
Department of Health & Human Services Medicaid & Enhanced Services Training
Appalachian State University WebCt Training, Instructional Technology Support
Appalachian State University Preparing for Tenure In-Service, Hubbard Center

Waryold, Diane

Southern Association for College Student Affairs (SACSA), November, 2005- Myrtle Beach, SC. Attended with five six of our CSD students and one HE student.
- *The College Student Affairs Journal*- editorial board- attended board meeting.
- *Attended faculty breakfast*

Association for Student Judicial Affairs (ASJA) International Conference, February 2006- Clearwater Beach, Fl.

- Past presidents activities

National Association for Student Personnel Administrators Annual Convention, March, 2006. Washington D.C.

- *NASPA Journal*- editorial board- attended training for new reviewers and board meeting.

Williamson, Laurie

March 2006 – Professional School Counselors Regional In-Service

October 2005 - North Carolina School Counselors Association Conference

Winek, Jon

North Carolina Association for Marriage and Family Therapy Annual Conference.

7. OFF-CAMPUS SCHOLARLY ASSIGNMENTS

List members of your departmental faculty who have completed off-campus scholarly assignments during this period and indicate the purpose of each.

None.

8. RELEASE TIME

List members of your departmental faculty who received release time during this period, indicating in each case how much and for what purpose.

None.

9. PROPOSALS FOR EXTERNAL FUNDING

List all proposals for external funding submitted during this period, with the name(s) of the faculty responsible for each. Indicate the status of each--funded, pending, or rejected.

Miller, Geri

Received \$31,200 from the New River Area Board of Mental Health, Developmental Disabilities and Substance Abuse Services, in collaboration with ASU faculty and community agencies, for the Watauga-Ashe Methamphetamine Family Treatment Program.

Received \$500 grant from ASERVIC to do 9/11 research.

Winek, Jon

Renkert, L., Reed-Ashcraft, K., Winek, J., Miller, G. & Curtin, L. North Carolina Methamphetamine Initiative/ Appalachian State University Partnership. 2005 Funded \$188,000

10. OTHER INSTRUCTION AND FACULTY DEVELOPMENT ACTIVITIES

List members of your department who were involved in instructional or faculty development activities during this period, indicating briefly the nature of each activity.

Caldwell, Karen

Participated in the Diversity Cohort sponsored by the RCOE, Fall 2006
Attended the Qualitative Research Roundtable, Broyhill Inn, Appalachian State University, September 30, 2005
Attended “Spiritual Intelligence and the College Culture” offered by Stephen White and Bryan Brooks through the Hubbard Center, Appalachian State University, October 21, 2005

Evans, Renee

Faculty Orientation, Fall 2005

Lancaster, Jim

Member, RCOE Faculty Development Committee

Miller, Geri

Attended the American Counseling Association (4/06)
Attended sessions at the North Carolina Counseling Association Annual Meeting (2/06)
Attended Mentoring Student Research Workshop sponsored by the ASU Office of Student Research (2/3/06)
Attended workshop on Substance Abuse Licensure Forum (12/1/05)
Attended Family Preservation Training through the Methamphetamine Project (11/17/05)
Attended workshop Psychological Aspects of Hurricanes Katrina & Rita (11/9/05)
Attended 4 hour workshop on Assessing Religious and Spiritual Functioning in Clients@ at the American Psychological Association Conference (8/18/05).
Attended 4 hour workshop on Antidepressant and Anxiolytic Treatment Update@ at the American Psychological Association Conference (8/19/05).
Attended Carolinas Conference on Addiction and Recovery (10/5-10/8/05)
Attended 7 hour workshop on Brain Chemistry, Psychopharmacology, and Addiction@ at the Addiction Recovery Institute (6/3/05).
Attended 3.5 hours of educational sessions at the Addiction: Focus on Women Conference (5/16-5/20/05).
Attended 3 hour workshop on Psychology as a Health Profession at the North Carolina Psychological Association Conference (4/23/05).
Attended 3 hour workshop on Integrating Spirituality & Psychotherapy at the North Carolina Psychological Association Conference (4/23/05).
Attended 7 hours of educational sessions at the American Counseling Association Conference (4/10/05)
Attended 6 hour workshop on Spirituality and Development at the American Counseling Association Conference (4/6/05).
Participated in the year long RCOE Project on Diversity, Teaching, and Community. (8/05-4/06)
Attended year long NC Addiction Fellows Program.

Scarboro, Barbara

Coordinated: Gang Identification and Prevention Workshop by Detective Milton Harris of the Charlotte Mecklenburg Police Department, Charlotte, NC. Open for all students and faculty. April 2006

Waryold, Diane

Reflection piece on teaching

Waryold, D.M. (2006, April). Alumna Reflection: On teaching. Florida State University – *The LifeNet*,

http://www.fsu.edu/~elps/hardee/resources_newsletters.html. To be published this week.

Member, HPC faculty awards subcommittee

Member, Responsible Research Committee

Williamson, Laurie

Member of the RCOE Project on Diversity, Teaching, and Community; 2004 – 2006.

11. CURRICULAR ACTIVITIES

Describe departmental activities dealing with curricular changes or other activities related to the mission of the department.

Atkins, Sally

Ongoing revision of expressive arts therapy courses and curriculum

Caldwell, Karen

Presented on “Behavior Change Strategies” to S. Bogardus’ class FCS 5250 Dietetic Practice I on October 17, 2005.

Presented on “Taiji chuan as mind/body exercise”, to John Janowiak’s class HED 4730 Teaching Stress Management and Emotional Health on November 7, 2005.

Presented on “Listening skills for Communication Disorders Specialists” to Billy Irwin’s class CD 5567 Clinical Practicum on April 19, 2006.

Clark, Cathy

Served on the search committee for Dean of Graduate Studies and Research

Served as a member on the DPC

Instructor for 10 independent studies

Coordinated Learning Communities Institute

Davis, Keith

My continued involvement in internationalism and with the Eastern Band of Cherokee Indians supports the mission of HPC through recognition and involvement in international and diversity related efforts.

Evans, Renee

Attempted to integrate the constructivist frame of thought in each of my syllabi in order to relate it back to the mission of the department as well as to the mission of the College of Education.

Keane, Stephanie

I spent considerable time with the former coordinator planning an enhanced addiction studies program which would include additional courses in assessment and added clinical components. Our current program is really at the level of an associates degree. Many changes will be needed to pull it up to a level befitting masters level studies. I assisted in the production of some videos to be used in such endeavors.

Lancaster, Jim

Informal advisor, Campus Judicial Committee
CSD Program Committee and Admissions Committee, Member

Miller, Geri

Participated in the North Carolina Addiction Fellows Program.

Volunteer Psychologist 2 day a week at the Watauga County Health Department

Volunteer Psychologist with the American Red Cross (Disaster Mental Health Services): Developed a local disaster mental health service worker system and completed 2 trainings for local disaster mental health workers to respond to Hurricane Katrina.

Presented 1 hour on Aself-care@ to ASU students and faculty responding to Katrina over spring break.

Involved in local Methamphetamine Treatment Project (AFamily Solutions@) all year.

Co-facilitated Internship/Practicum Community Counseling meeting (4/13/06).

Member of Allied Health Committee as of 11/05.

Mulgrew, Jack

Wrote the new multiple choice questions for the MFT Comps.

Scarboro, Barbara

Initiated request for funding and involvement in the Professional School Counseling Program Alumni Meeting hosted at the North Carolina School Counselors

Association Annual Conference from the Vice Chancellor for Diversity Affairs, Dr. Harry Williams. Funding was secured by the Diversity Affairs office, Dr. Williams and supplemented by the Admissions Department at the request of Dr. Williams.

(March, 2006). Involvement will focus on recruitment initiatives for underrepresented populations.

Reich College of Education Diversity activities with Dean Charles Duke and Human Development & Psychological Counseling Department Chairperson Dr. Lee Baruth
Diversity Committee Member (no meeting attendance due to class schedule conflict)

Exit Interviews conducted and summarized for December 2005 Professional School Counseling Graduates

Preparation and student presenter coaching for the Regional In-service referenced above. (2006)

Conducted interviews with the Program Coordinator and volunteer students for prospective Professional School Counseling Master's Program applicants.

Completed Disaster Mental Health Counselor Training through the American Red Cross for Katrina Relief Efforts (2005)

Completed American Red Cross CPR and First Aid Training (2005)

Suggested utilization of Practicum and Internship Handbooks created by former professor, Dr. Diana Quealy-Berge as departmental standard forms for clinical field experiences.

Waryold, Diane

Participated in curriculum review in CSD program. This includes a self-study of the CSD program using the CAS Standards.

Admissions Committee- CSD Program

Comps preparation and administration, Spring 2006.

GA supervision- brown bags lunches

Williamson, Laurie

Facilitating the move from a 48- to 60-hour program.

Winek, Jon

Served on the North Carolina Marriage and Family Therapy Licensure Board.

12. OTHER CREATIVE AND SCHOLARLY ACTIVITIES

Describe all other creative and scholarly activities on the part of departmental faculty during this period not included above.

Atkins, Sally

Serve as Consulting Editor for *ReVision: A Journal of Consciousness and Transformation*.

Atkins, S. Community and the Arts, invited community lecture, European Graduate School, Saas Fee, Switzerland, June, 2005

Atkins, S. and Suggs, M. S., Breath is the First Prayer, Turchin Center Lunch and Learn Series Presentation of poetry and visual art, September, 2005.

Clark, Cathy

Leadership workshop, Cornell, May 2005

Leadership Development, University of Texas, January 2006

Leadership Development, University of Florida and Central Florida University, May 2006

Davis, Keith

Editorial Board Member:

Professional School Counseling Journal

Official Journal of the American School Counselor Association

Editorial Board Member:

Counseling & Values

Official Journal of the Association for Spiritual, Ethical, and Religious Values in Counseling

Ad-Hoc Editorial Board Member:

Journal of Counseling & Development

Official Journal of the American Counseling Association

Conference Program Chair

International Expressive Arts Therapy Association Conference

Keane, Stephanie

Prepared presentation and submitted proposal to American Counseling Association

Prepared presentation and submitted proposal to North Carolina Counseling Association (accepted)

Presented informally to a number of LGBT groups throughout North Carolina

Miller, Geri

Presented on ARelapse Prevention@ for 1 hour to the New River Behavioral Healthcare Treatment Clients (4/12/06).

Presented at Diversity Forum on involvement in RCOE Project on Diversity, Teaching, and Community (3/7/06).

Presented 4 day workshop on AAdvanced Creative Group Skills@ at the North Carolina School for Alcohol & Drug Studies (2/06).

Reviewed (Ad hoc) for *Illinois Career Development Association Journal*. (Special Issue: Toward a Life Work: Courage, Creativity, and Collaboration)(2006)

Reviewed (Book) for *Wiley Press*. (Step-By-Step Cognitive Behavioral Treatment of Alcohol Use Disorders: A Book with Accompanying Workbooks) (11/9/05)

ABPP Counseling Psychology Case Study (10/05)

Presented one day training on ASpirituality and Psychotherapy@ at the Licensed Professional Counselor=s Association of North Carolina Conference (9/05).

Presented one day training on ADisaster Mental Health Services I Training@ for one day (9/05).

Presented one day training on ADisaster Mental Health Services I Training@ for one day (9/05).

Presented five day workshop on ACreative Group Skills@ at the North Carolina School for Alcohol and Drug Studies (August 2005).

Presented on ATrauma and Substance Abuse@ for one and one-half hours at the Addiction: Focus on Women Conference (May 2005).

Presented on A12 Steps in Treatment@ for two hours at the Addiction: Focus on Women Conference (May 2005).

Presented on ABrief Therapy and Motivational Interviewing@ for twelve hours at the Addiction: Focus on Women Conference (May 2005).

Presented on AMotivational Interviewing@ for one day at Wake County Human Services (May 2005).

Served as member of North Carolina Substance Abuse Professional Certification Board.

Presented to the Ashe County Domestic Violence support group on A Ways to Cope with Change.@

Presented on 9/11 American Red Cross Disaster Mental Health Worker experiences at AWatauga Remembers.@

Graduation speaker at TROSA, Raleigh, NC Therapeutic Community.

Mulgrew, Jack

In my Advanced Groups class I had a significant other night where I invited students to bring their significant others to class for a group community meeting to discuss the stresses on the students' significant others.

Scarboro, Barbara

Obtained Licensed Professional Counselor (LPC) Certification

CPM Evaluator Certification

National Counselor Certification (NCC) In Progress

Licensed Clinical Supervisor (CCS) In Progress

Williamson, Laurie

Regularly conduct class interviews as part of the peer review process; most recently, Dr. Waryold (3/06) and Dr. Lancaster (4/06).

Winek, Jon

Appeared on a WATA radio show on child development.

13. DEPARTMENT ACTIVITIES

Describe your department's involvement with student activities excluding formal instruction and advisement.

Atkins, Sally

Serve as Faculty Sponsor for Headwaters Journal of Expressive Arts Therapy.

Serve as Faculty Advisor for Orchesis Honor Society.

Caldwell, Karen

Active member of ASU Tai Chi Club

Clark, Cathy

Summer Experiences, Workshop for Residence Life

Bringing Closure to Groups, Workshop for Residence Life

Advisor to College Student Development Association

Working with a committee which includes students to develop a conference this summer.

Served as a member of the University Judicial Board.

Davis, Keith

Campus Coordinator for GSA-NCC (Graduate Student Administration-National Certified Counselor Exam).

Keane, Stephanie

Informal mentoring and support to several students via Open Door and other venues

Miller, Geri

5 Independent Studies

Involvement of Masters Level Graduate Students in Presentations (Graduate Student names underlined):

Paper Sessions:

Miller, G., & Jackson, R. (2006, February). *The practice of nonviolence in the workplace*. Presented at the annual conference of the North Carolina Counseling Association.

Miller, G., Braun-Ferris, J., Philbeck, S., Rohrbeck, S., & Sorrels, S. (2006, February). *Creating hope for ourselves and our clients*. Presented at the annual conference of the North Carolina Counseling Association

All of these were presented at the ASU Graduate School Research Day also (4/20/05).

Scarboro, Barbara

Involving graduate assistant in additional skill development in the areas of research and specialization areas of counseling.

Waryold, Diane

Support CSDA

Attend professional conferences with our students

Williamson, Laurie

PSC New Student Applicant Interviews

PSC Program Orientation

PSC Exit Interviews (2x a year)

Program faculty co-presenting with students

Program faculty and students participating in North Carolina School Counselors Association

Program faculty and students participating in Graduate Conference at Wake Forest University

Attended the Chi Sigma Iota Induction Ceremony

Winek, Jon

Advised the MFT student club.

14. ASSISTANCE TO PUBLIC SCHOOLS

List all instances of departmental faculty cooperation with or assistance to public schools.

Caldwell, Karen

Students in HPC 6290 Child and Adolescent Therapy participated with Hardin Park children in expressive arts activities through Express Yourself program, April 4, 2006

Davis, Keith

Committee member for Schools and Mental Health Initiative

Evans, Renee

Consulted with Gaston County Schools-School Counseling Program

Keane, Stephanie

Solicited by Caldwell Community College to teach a course on the mind/body connection for summer of 2006.

Solicited to teach an expressive arts therapy course at a university in another region.

Mulgrew, Jack

I am on a list of faculty members who are willing to give presentations at the local public schools. My area of interest is in understanding the school system from a systemic point of view which includes students, teachers and parents.

Scarboro, Barbara

Internship coordination with Gwinnett Public Schools in Georgia

Contacts with Diversity Affairs Office and area Student Services Director to increase participation in recruitment initiatives

Williamson, Laurie

Coordinate and collaborate with public schools across the state regarding practicum and internship placements; 1996 – present.

Advisory partnership with Watauga County School Counseling Committee; 2002 – present.

Winek, Jon

Provided risk assessments for a teen who has been suspended.

Provided counseling services to several school personnel.

LEADERSHIP IN REGIONAL SERVICE ACTIVITIES

List leadership or active participation in regional service activities.

Atkins, Sally

Advisory Board Member, New Opportunities School for Women, Lees-McRae College

Caldwell, Karen

Provided weekly wellness classes for Watauga County Employees from May 2005 through April 2006

Davis, Keith

Eastern Band of Cherokee Indians

Evans, Renee

Consulted with North Carolina School Counselor Association Regional Representative regarding advocacy for school counselors in their regions of the state.

Keane, Stephanie

Solicited for consultation regarding sexual predation clients from private practitioners in North Carolina as a result of previous state presentations.

Miller, Geri

Volunteer Psychologist 2 day a week at the Watauga County Health Department (Appalachian District Health Department).

North Carolina Substance Abuse Professional Certification Board Examiner

APA Behavioral Social Science Volunteer Program Contact (North Carolina)

Member of the North Carolina Substance Abuse Professional Certification Board. (Board meetings for two days every 3 months)

Board member for the Watauga County Red Cross

Chair of Governance Committee for the Watauga County Red Cross

Chair of Nominations Committee for the Watauga County Red Cross

Member of Service Delivery Committee for the Watauga County Red Cross

Member of the Executive Committee for the Watauga County Red Cross

Lead Disaster Mental Health Service Worker for the Watauga County Red Cross (Served nationally for Hurricane Katrina victims-9/8-11/05)

(Did two trainings for mental health workers in response to Hurricane Katrina)

(Developed local mental health referral system)

Williamson, Laurie

March 2006 – Drs. Atwell, Scarboro, Williamson & Ms. Townsend presented on Childhood Disorders: Autism, Bi-polar, OCD – Professional School Counselors Regional In-Service (over 7 counties represented), Broyhill Conference Center.

Winek, Jon

Provided MFT services to the community.

Served as co-chair of the North Carolina Marriage and Family Therapy Licensure Board.

INTERNATIONAL STUDIES OR PROGRAMS

List professional activities related to international studies or programs.

Atkins, Sally

Visiting faculty presenter, Keele University, England.
Core faculty member and member of the doctoral program committee for the European Graduate School, Saas Fee, Switzerland (summer)
Member, Coordinating committee, Accreditation Self-study, European Graduate School

Davis, Keith

Keele University, Manchester, England Department of Psychology workshop in expressive arts and ecotherapy.
International Studies Council at ASU
International Programs Program Proposal and Development Committee at ASU

Keane, Stephanie

Mentored students from Africa, China, Canada, and from India. Participated in White Bison Trainings, and a training project in Cherokee.

Lancaster, Jim

I have spent a considerable amount of time finalizing plans for a graduate student course and trip to England in April/May of 2006. This program will send a group of our master's level student to England for up to three weeks to study comparative systems of higher education and student development programs and facilities in the United Kingdom.

Miller, Geri

Member of ASU Division of Gamma XI (ASU Chapter of Phi Beta Delta, Honor Society for International Scholars)

Mulgrew, Jack

I presented with a past student at the Institute and Conference of the American Academy of Psychotherapists. This professional conference was held in Toronto, Canada. The presentation was a demonstrations group psychotherapy event that lasted for two days.

Waryold, Diane

England Trip- Co-taught HPC 5536 "Comparative systems of higher education- a study of the United Kingdom." The course will culminate with a trip to England on April 21st- May 3rd, 2006 with 10 students.

Williamson, Laurie

Applying for a Fulbright Lecturing Award
Member of the International Association for Counseling

15. INTERDISCIPLINARY TEACHING, RESEARCH, CREATIVE ACTIVITY OR SERVICE

List all instances during this period of interdisciplinary teaching, research, creative activity or service. Consider as interdisciplinary any professional work that drew upon two or more academic disciplines but the final product or nature of which was distinct from any of them alone.

Atkins, Sally

Summer teaching at the European Graduate School.

All expressive arts therapy courses are interdisciplinary, drawing from the arts disciplines, aesthetics, anthropology, psychology, and counseling.

Caldwell, Karen

Marriage and Family Therapy with Social Work:

Caldwell, K., Winek, J., & Becvar, D. (2006). The relationship between marriage and family therapists and complementary and alternative medicine approaches: A national survey. *Journal of Marital and Family Therapy*, 32(1), 101-114.

Becvar, D., Caldwell, K., Winek, J., & (2006). The relationship between marriage and family therapists and complementary and alternative medicine approaches: A qualitative analysis. *Journal of Marital and Family Therapy*, 32(1), 115-126.

Counseling, Exercise and Leisure Sciences:

Caldwell, K., & Harrison, M. Taiji chuan and coping skills of college students. Formal research project, non-funded, ongoing.

Davis, Keith

Drug Education and Prevention in Middle School: Parent Workshop

Location: St. Bernard's Private School for Boys, New York, NY

Date: March 15th, 2006

Expressive Arts and Ecotherapy Workshop

Location: Keele University, Manchester, England

Date: November, 2005

Keane, Stephanie

Consulted with professors of other universities about research bridging neuroscience and counseling. Pitched a proposal for a research project on the perception and interpretation of the process dimension in counseling.

Miller, Geri

Miller, G., Marchel, C., & Gladding, S. (Submitted). Kairos. *Qualitative Report*. (Article submitted for publication consideration.)

Scarboro, Barbara

Request from Director of Educational Leadership Doctoral Program to attend planning meeting and with the goal of teaching a program doctoral course in 2007-2008.

Reading Group participants for Reich College of Education Reading Project- *Bad Boys*

Williamson, Laurie

Presented with Dr. Atwell (LRE) at Professional School Counselors Regional In-Service; March, 2006.

RCOE Project on Diversity, Teaching, and Community; 2004 – 2006.

Collaboration with Freshman Seminar Office; secured 5 sections for HPC students to teach for fall 2006.

Co-authored and submitted manuscripts with Drs. Keith Davis, Lambie and Scarboro.

Winek, Jon

I was assigned to the Ashe-Watauga Methamphetamine Family Treatment Program for 1/4 time during the spring semester. I am working with team members for Social work and Psychology to develop a treatment manual.

16. LEADERSHIP IN SPECIAL INSTITUTES

List departmental faculty involved in leadership roles in any special institutes, conferences, etc., during this period, either at Appalachian or elsewhere. If participation included being an officer or making a presentation, please indicate.

Atkins, Sally

Conference Co-chair, International Expressive Arts Therapy Association, May, 2007.

Clark, Cathy

Lead Facilitator, Leadershape Institute, Cornell, U of Texas, U of Florida, Central Florida

Co-Coordinator, Learning Communities Institute

Davis, Keith

Institute: Drug Education and Prevention Program for Children and Adolescents

Location: St. Bernard's Private School for Boys, New York, NY

Dates: March 13th – March 16th, 2006

Institute: The Use of Creative & Expressive Arts with Children & Adolescents

Location: Broyhill Inn, Appalachian State University

Dates: July 6th – July 10th, 2005

Institute: Creative Arts & Counseling

Location: Long Island University, Brookville, NY

Dates: August 1st – August 5th, 2005

Evans, Renee

National School Counselor Trainer, The National Center for Transforming School Counseling.

Trained School Counselors in New York City.

Lancaster, Jim

Continuing service as a faculty member in the Donald D. Gehring Campus Judicial Affairs Training Institute for the Association for Student Judicial Affairs, Salt Lake City, Utah.

I am serving as one of seven members nationally of a working group to assess the short-term viability and long-term sustainability of the Center for Academic Integrity.

Miller, Geri

Advise ASU Amnesty International Group.

Chi Sigma Iota Advisor

President of the NC Counseling Association ASERVIC division.

Treasurer of the NC Counseling Association IAAOC division (NCA&OCA).

President of the NC Counseling Association IAAOC division (NCA&OCA) as of 11/05.

Coordinator of Hickory HPC program as of 11/05.

Director of the Al Greene Addictions Institute as of 11/05.

Mulgrew, Jack

I serve on a committee for the upcoming November 2006 meeting of the Institute and Conference for the American Academy of Psychotherapists. I will also be presenting at this international conference. As a member of this professional committee I have helped establish a fund for our students to attend the meeting free of charge if they volunteer to help out.

Scarboro, Barbara

March 9, 2006: Annual Regional In-Service for Professional School Counselors and Site Supervisors. Childhood Disorders: Autism, Bipolar, & Obsessive/Compulsive. Presenters- Dr. Morgen Alwell, Dr. Barbara Scarboro, Ms. Kristin Townsend, & Dr. Laurie Williamson. Broyhill Inn Conference and Convention Center, Boone, NC.

Waryold, Diane

Faculty- Donald D. Gehring Campus Judicial Affairs Training Institute, University of Utah, June 2005 and June 2006. I am the author of the competency model from which the curriculum for the basic track is tailored.

Williamson, Laurie

Guest speaker in Dr. Ann Marie Clark's (C&I) class; presented on Abuse Issues with Children.

Guest speaker in Dr. Donna Breitenstien's (C & I) class; presented on the Role of the Professional School Counselor.

Winek, Jon

I directed the Systemic Family Therapy Conference in June 2005.

17. COMMITTEE/COUNCIL/BOARD/TASK FORCE

Summarize (i.e., give the number involved) faculty involvement in committee/council/board/task force and other university governance assignments.

A. Departmental

Atkins, Sally

DPC

Caldwell, Karen

Member, Marriage and Family Therapy Program Committee

Member, Human Development and Psychological Counseling Department Personnel Committee

Clark, Cathy

Coordinator, Student Development Program

Member, DPC

Comps Preparation, Spring 2006

Comps Administration, Spring 2006

Advisor, College Student Development Association

Monthly meeting with internship, practicum and assistantship supervisors

Davis, Keith

Coordinator Community Counseling Program

National Counselor Examination: HPC GSA-NCC Campus Coordinator. Coordinate and disseminate all information for HPC students taking the National Counselor Exam.

Testing Lab and HPC 5140 Test Coordinator. Coordinate and update all testing material for courses using testing information.

HPC Departmental Promotions Committee Alternate (DPC): Reviewed, provided feedback, and voted on HPC faculty application materials for promotion.

School Counseling Program Committee: Plan and implement programs within the HPC school counseling program; student admissions and interviews.

Keane, Stephanie

Community Counseling Program Committee

Lancaster, Jim

CSD Program and Admissions Committee

Miller, Geri

Community Counseling Program Committee

DPC Alternate

Mulgrew, Jack

Library Rep. MFT

Comps Committee-rewrite comps and grade them

Scarboro, Barbara

Human Development & Psychological Counseling Faculty Awards Committee

School Counseling Program Committee: Planning, recruiting, and program implementation

Waryold, Diane

Member, DPC

Member, HPC faculty awards subcommittee

Williamson, Laurie

HPC Coordinators Committee – Spring 1997 to present

HPC Scholarship Committee – Fall 1997 to present

HPC Department Personnel Committee - Alternate for 2005-2006

HPC Hoopla Committee – Fall 1996 to present

Campbell Howell Endowment Scholarship – 2005 to present

Winek, Jon

MFT Program Committee

Program Coordinators Committee

Jones-Dotson Scholarship Committee

Marriage and Family Therapy Admissions Committee Chair

Marriage and Family Therapy Internship Committee Chair

MFT Comps Revision Committee

HPC Nominations Committee

B. College/University

Atkins, Sally

RCOE International Studies Committee

Caldwell, Karen

RCOE Task Force on New Building Member

Technology Advisory Committee Member

Clark, Cathy

Search Committee, Dean for Graduate Studies and Research

University Judicial Board

Davis, Keith

RCOE Space and Planning Committee: Help determine needs of RCOE space within a newly planned RCOE building.

RCOE NCATE Committee: Section 5, Faculty Qualifications. Gather detailed information on faculty qualifications for NCATE-Accreditation purposes.
International Studies Council (ASU Committee)
International Programs Program Proposal and Development Committee (ASU Committee)

Keane, Stephanie
Scholarship Committee

Lancaster, Jim
RCOE Faculty Development Committee
Graduate School Scholarship Committee

Miller, Geri
Diversity Committee
Post-Tenure Review Appeal Committee
Allied Health Committee

Mulgrew, Jack
Faculty, Development Committee

Scarboro, Barbara
Appalachian State University's Diversity Committee
Appalachian State University Black Faculty & Staff Association
Graduate Faculty Membership (Associate)

Waryold, Diane
RCOE Diversity Committee
University Judicial Board- panel member for several conduct hearings
Responsible Research Committee- coordinated through the graduate school

Williamson, Laurie
NCATE/DPI Standards Committee – 2005-2006
Member of the RCOE Project on Diversity, Teaching, and Community - 2004 – 2006
University Judicial Affairs Committee – Fall 2002 to present
Undergraduate & Graduate Coordinators Meeting – Fall 1997 to present

Winek, Jon
College Grad Studies Committee
Institute for Health and Human Services Advisory Committee

C. Off-Campus (state or national)

Caldwell, Karen

Coordinated 2006 North Carolina Association for Marriage and Family Therapy
Graduate Student Research Award.
Manuscript reviewer for *Family Relations: Interdisciplinary Journal of Family
Studies*
Site visitor for the Commission on Accreditation for Marriage and Family Therapy
Programs

Clark, Cathy

Assessment Committee, LeaderShape, Incorporated

Davis, Keith

Editorial Board Member:

Professional School Counseling Journal

Official Journal of the American School Counselor Association

Editorial Board Member:

Counseling & Values

Official Journal of the Association for Spiritual, Ethical, and Religious Values in
Counseling

Ad-Hoc Editorial Board Member:

Journal of Counseling & Development

Official Journal of the American Counseling Association

CACREP Site Team Member

Keane, Stephanie

NCAGLBIC; participated in organization of local and state support groups;
consulted on NAADAC issues

Lancaster, Jim

Alternative Faculty Representative, Center for Academic Integrity, Durham, NC.
Faculty Advisor, Center for Academic Integrity, Faculty Fellows Institute

Miller, Geri

North Carolina Substance Abuse Certification Board (appointed by state legislature
in July 2004 for a three year term) and serve of Standards Committee and its Site
Visit Subcommittee.

Mulgrew, Jack

I serve on both the Executive Council and the Ethics Committee for the American
Academy of Psychotherapists.

Scarboro, Barbara

North Carolina State Bar Association's Lawyer Assistance Program (LAP) Board:
Substance Abuse Expert : Three (3 year) appointment by the President of North
Carolina State Bar (2006-2009)
North Carolina Substance Abuse Professional Certification Board Case Presentation
Method Evaluator

Waryold, Diane

Southern Association for College Student Affairs (SACSA),
The College Student Affairs Journal- editorial board

Association for Student Judicial Affairs (ASJA)
Past presidents group

National Association for Student Personnel Administrators (NASPA)
NASPA Journal- editorial board

Williamson, Laurie

External Reviewer – Colorado State University Promotion and Tenure Committee –
Fall 2005
Book Reviewer - American School Counseling Association - Fall 2000 to present
Book Reviewer - Prentice Hall Publishing Company – Fall 2001 to present

Winek, Jon

Consulted with Watauga Youth Network.
Consulted with Cove Creek Farm.
North Carolina Marriage and Family Therapy Licensure Board co-chair

18. HONORS

List departmental faculty who received honors, including state, regional, national, and/or international recognition, during this period. Indicate the nature of each honor.

Atkins, Sally

Distinguished Graduate Faculty Award, 2005.

Clark, Cathy

Nominated for RCOE Community of Practice Award

Davis, Keith

Nominated: RCOE Outstanding Scholarship and Creative Activities Award

Miller, Geri

Received Outstanding Program Award for the Addictions Counseling Emphasis of the Community Counseling Track from the International Association of Addiction & Offender Counseling of the American Counseling Association at the annual ACA convention in Montreal, Canada on 4/1/06

Nominated for the RCOE Outstanding Service Award (4/06)
Included in Who's Who of American Women (2006-2007)
Included in Who's Who of America's Teachers (10th Edition) (2006)
Received Certificate of Appreciation-National for mental health service disaster work to the victims of Hurricane Katrina (9/05-11/05)

Mulgrew, Jack

I was honored by the American Academy of Psychotherapist for serving on its Executive Council for the past six years. This is an elected position.

I received the Society of Counseling Psychology Senior Recognition Award for leadership and lasting contribution to Division 17 of the APA.

Williamson, Laurie

Nominated for RCOE Outstanding Teacher Award – Spring 2006.

Winek, Jon

RCOE 2005-2006 Outstanding Scholarship Award.

19. OTHER ACTIVITIES

Describe any other professional activities on the part of departmental faculty not covered above.

Evans, Renee

United States Department of Education-Grant Reviewer

Miller, Geri

Member of:

American Academy of Counseling Psychology

American Counseling Association

American Psychological Association

Amnesty International Educators= Network

Chi Sigma Iota Honor Society

Gamma XI, ASU Chapter of Phi Beta Delta, Honor Society for International Scholars

International Coalition for Addiction Studies Education

Motivational Interviewing Network of Trainers

National Register of Health Service Providers in Psychology

North Carolina Counseling Association

Red Cross Disaster Mental Health Services

Society of Credentialed Addiction Professionals (Charter Individual Member)

Licensure/Certification:

Board Certified in Counseling Psychology (American Board of Professional Psychology, #5505)

Licensed Clinical Addictions Specialist (LCAS)

Certified Clinical Supervisor (CCS)
Certified in the Proficiency in the Treatment of Alcohol and Other Psychoactive
Substance Use Disorders (APA)
Internationally Certified Alcohol and Drug Abuse Counselor (ICAADC)
Internationally Certified Clinical Supervisor (ICCS)
Licensed Professional Counselor, NC
Licensed Psychologist, NC
National Register: Health Service Provider
North Carolina Substance Abuse Professional Certification Board Case Presentation

Evaluator/Reviewer:

Illinois Career Development Association Journal. (Special Issue: Toward a Life
Work: Courage, Creativity, and Collaboration)(2006)

Wiley Press. (Step-By-Step Cognitive Behavioral Treatment of Alcohol Use
Disorders: A Book with Accompanying Workbooks) (11/9/05)

ABPP Counseling Psychology Case Study (10/05)

Archiv Fur Religionspsychologie (12/03-present)

Educational Resources in Education (2002-present)

Journal of Addictions & Offender Counseling (2001-present)

Journal of Counseling & Development Editorial Board (1999-2002, 2002-2005)

National Women=s Studies Association (NWSA) Journal

Psychology of Women Quarterly Ad hoc reviewer (2001-2002)

Fellowship Selection:

Selected to participate in the second-year class of the North Carolina Addiction
Fellows Program (part of a 20 person class).

Mulgrew, Jack

I am a member of a peer supervision group composed of psychotherapists who have
various viewpoints on approaching multi-cultural psychotherapy. We are a group of
fifteen and we meet in Washington, D.C. once a year and in two other states each
year.

20. PUBLICATIONS/PRESENTATIONS BY GRADUATE STUDENTS

List any publications or presentations at professional meetings by graduate or
undergraduate students in your department.

Atkins, Sally

Jessica Chilton, Anna Monlezun-Thibodeaux, Cami Maher, and Marisa Cornell
presented ‘Creative Wellness’ a three hour workshop at the North Carolina Arts for
Health Training Institute.

Siri McDonald, Matt Cooper, and Patience Perry present ‘Ecotherapy’ a three hour
workshop at the North Carolina Arts for Health Training Institute.

Caldwell, Karen

Rebecca Krenz (2006). Outdoor Therapeutic Programs for Families in North Carolina. Poster session, NCAMFT 2006 Annual Conference in Charlotte, NC, March 31 - April 1, 2006.

Rebecca Krenz (2006). Outdoor Therapeutic Programs for Families in North Carolina. Poster session, Celebration of Student Research and Creative Endeavors Day sponsored by the Office of Student Research of Appalachian State University, April 20, 2006.

Davis, Keith

Davis, K. M., & Hollis, M. (2005). *Where have all the parents gone? School counselors working with disengaged parents*. North Carolina School Counselor Association. Greensboro, NC.

Several students from the community counseling program presented posters and formal presentations at the North Carolina Counseling Association Conference in Durham, NC.

Miller, Geri

Paper Sessions:

Miller, G., & Jackson, R. (2006, February). *The practice of nonviolence in the workplace*. Presented at the annual conference of the North Carolina Counseling Association.

Miller, G., Braun-Ferris, J., Philbeck, S., Rohrbeck, S., & Sorrels, S. (2006, February). *Creating hope for ourselves and our clients*. Presented at the annual conference of the North Carolina Counseling Association.

All of these were presented at the ASU Graduate School Research Day also (4/20/06).

Mulgrew, Jack

I have mentored three of our graduate students, Deanna Lour, Alice Morgan and Colleen Reedy who have been given \$150.00 in support of presenting their research at the NCAMFT Conference in Charlotte, N.C.

Williamson, Laurie

North Carolina School Counselor Association Poster Presentations – Fall 2006:
GLBTQ: The Forbidden Topic - Ashley Blackmon, Andrea Sowers, & Erin Wilkinson

Not Learning Disabled, Just Learns Differently – Candice Jaynes

Stress Management – Lisa McRacken

Classroom Management – Tosha Mathis

North Carolina Association for Graduate Education & Supervision Session Presentations – Fall 2006:

Does My Penis Have a Brain? – Claire Jensen & Melanie Hollis

North Carolina Association for Graduate Education & Supervision Poster Presentations – Fall 2006:

GLBTQ: The Forbidden Topic - Ashley Blackmon, Andrea Sowers, & Erin Wilkinson

Winek, Jon

Blasko, K., Winek, J. & Bieschke K.. "Prototypical Assessments by Therapists of Domestic Violence Situations." Under Review Journal of Marital and Family Therapy.

Winek, J., Coward, R. L. & Rodriguez, C. "A Model for Closure in the Graduate Supervision Process: Endings and Beginnings." In process.

Winek, J., & Lambert-Shute, J. & Clark, C.. "Stress In Marriage and Family Therapy Training: Towards a Theoretical Model." Under review Journal of Marital and Family Therapy.

Krenz, R.A. (2006 March). Outdoor therapeutic programs for families in north Carolina. Poster session presented at the Annual North Carolina Association for Marriage and Family Therapy Conference, Charlotte, NC.

Proulx, M.R. (2006, April). Teacher dispositions: perspectives from research at the program, course, and teacher candidate levels. Symposium conducted at the American Educational Research Association, San Francisco, CA.

Morgan, A., Reedy, C.; Laur, D. (April 2006). Applying the PAIRS perspective to military couples. NCAMFT conference. Charlotte, NC.

21. **DISTINCTIONS/HONORS BY OUR MAJORS AND GRADUATES**

Please report special distinctions or honors received by your majors or graduates.

Alpha Epsilon Lambda

Felts, K.; Fulton, R.; Laur, D.

Chi Sigma Iota Officers/Members

McGinnis, W., President; Suddreth, G., President-Elect; Godfrey, T., Secretary; Clark, T., Secretary; Sorrells, S., Treasurer; Andrus, J.; Daoust, P.; Gorich, J.; Grier, Y.; Lee, H.; Moose, K.; Norman, J.; Powell, A.; Salley, M.; Seidel, S.; Sturdivant, K.; Terry, C.; Tudiver, J.; Walker, E.

Orchesis Officers/Members

Officers: Cornell, M.; Chilton, J.; Tudiver, J.; Braun-Ferris, J.
Members: Maher, C.; Best, R.

Nancy Campbell Howard Endowment Scholarship

Caudill, R.

Good Works

Wilkinson, E.

NBPTS

Masten-Byers, J.; Sumner, B.; Junker, M.; Rattley, Kelvin; Rattley, Konnie

Doctorate

Evans, R.

International Experience

Blohm, S.; Weaters, K.; Everett, D.; Finch, R.; Meyer, B.; Wilkinson, E.

Cami Maher and Missy Kale served as student editors of *Headwaters Appalachian Journal of Expressive Arts Therapy*.

Fulton, R., Graduate School Award and the Greg Blimling Award

Students who received funding support for the ASU Office of Student Research for their presentations at NCCA (I was mentor):

Jessica Braun-Ferris

Rebecca Jackson

Sarah Philbeck

Steve Rohrbeck

Steve Sorrells

Jacqueline Walker

Tammy Wilmesher

Jennifer Hollowell (alumni) received NCCA Outstanding New Counselor Award (2/06).

Sarah Philbeck received NCCA ASERVIC division Mary Thomas Burke Award (2/06)

Graduate School Tuition Scholarships

Andrus, J.; Best, R.; Dean, T.; Lilly, C.; Purdin, H.; Tallarico, D.; Townsend, K.; Charron, C.; Reedy, C.; Souza, T.; Laplante, B.; Krenz, R.; Hoida, W.; Braun-Ferris, J.; Tudiver, J.

Alumni Fellowship

Metzger, L.; Doran, M; Moore, J., Chislom, F.

Minority Presence Grant

Graham, J.

ASU Diversity Fellow

Ostwald, N.; Graham, J.

National Dean's List

Alexander, J.; Dababnah, A.; Goskolka, M.; Krenz, R.; Maher, C.; Osborne, K.; Philbeck, S.; Roach, D.

Several MFT graduates received licensure.

Appendix E: Institutional Effectiveness

List all institutional effectiveness activities undertaken by your unit. Cite any programs, policies or procedures which have been addressed and changed based upon that assessment during the past year. Cite any new programs, policies or procedures that have been implemented based on recommendations arising from assessment of current practices.

Caldwell, Karen

Changed syllabus for HPC 5270 Introduction to MFT following suggestions of Diversity Cohort to improve students' exposure to diversity related materials. Weekly program meetings began to address changes required by changes in accreditation structure.

Miller, Geri

Began Hickory cohort: Coordinator as of November 2006. Taught two classes.

Waryold, Diane

CSD Program instituted a new student orientation process for first year cohort.

Scarboro, Barbara

Proposal submitted to change the current 48-hour Master's Degree Program in Professional School Counseling to a 60-hour program. North Carolina Department of Public Instructions will license graduates who complete a 60-hour Professional School Counseling degree at the Advanced Specialist level. This status is not only more academically rewarding, but it qualifies the new Professional School Counselor for a higher salary than if licensed at the Master's level. In addition, the majority of other university School Counseling Programs are 60-hours and most states require graduation from a 60-hour program for credentialing. This is a great achievement for ASU's program to advance to this level; thus, additionally preparing the new Professional School Counselor at a higher skill level for professional school counseling service delivery.

Williamson, Laurie

The PSC program conducts exit interviews twice a year with students completing the program. A class interview is conducted with the group by another faculty member. Numerous recommendations received in this process have been implemented such as: single course for legal & ethical issues, program checklist on website, cohort

orientation, and moving to a 60-hour training program resulting in a more well-rounded preparation and better pay. Program change is expected to be implemented for fall 2007.

Winek, Jon

Surveyed alumni to assess their self rating of core competencies. Based on that we made modifications to several class.

Responded to COAMFTE stipulations. Modified curriculum, change supervision structure, modified curriculum.

ANNUAL REPORT ATTACHMENT
DIVERSITY-RELATED ACTIVITIES

Please describe your diversity-related efforts and activities in the following areas:

PERSONNEL

Clark, Cathy

Notification of faculty and staff positions to various colleagues.

Davis, Keith

Coordinated bringing international scholar to ASU from Keele University in England

Keane, Stephanie

I have actively recruited minority candidates to apply to this department, and assisted them in a number of ways. Most notably I have shared documents and resources with minority colleagues. I have spent countless hours helping colleagues to set up WebCT coursework and displays, both within the department and within the college.

Mulgrew, Jack

I am on committees in professional organizations like AAP that focus on diversity. I was membership chair of the American Academy of Psychotherapists and I brought in many diverse applicants. I grew up in a major metropolitan area and I bring my awareness of diversity into my class presentations.

Williamson, Laurie

Hired a minority faculty member for the PSC program.

Winek, Jon

Continued to work on the recruitment of minority faculty to the HPC department

CURRICULUM

Atkins, Sally

All courses taught emphasized issues related to diversity and multiculturalism.

Caldwell, Karen

Participated in the Diversity Cohort, fall 2005-spring 2006

Presented on nondiscrimination in HPC 5270 Legal and Ethical Issues in Fall 2005
Presented on multicultural family issues in HPC 5270 Intro to MFC in Fall 2005
Integrated materials on diversity in clinical supervision activities with students in fall and spring individual and group supervision
Organized HPC 6350 Bodymind around cross-cultural understanding of healing

Clark, Cathy

Diversity is a sub topic in all classes I teach.

Davis, Keith

Each course I teach contains discussions and implications of diversity issues in counseling, consulting, testing, and internship (please see course syllabi). With my Cherokee heritage, diversity issues are integrated throughout my curriculum in teaching courses at ASU.

I serve on the International Studies Council. Part of this task is the development and implementation of internationalism in the ASU curriculum.

Evans, Renee

Integrate the importance of multicultural considerations regarding diverse people, topics, perspectives, ways of life, etc. during every class and in assignments.

Keane, Stephanie

I have always made strong efforts to address diversity issues in every class I teach.

Lancaster, Jim

Integration of diversity themes into each course; focus on diversity as part of HPC 4840-5840 Human Relations class for undergraduates and graduate students.

Miller, Geri

Included diversity assignments to the following courses:

HPC 5570 Counseling the Addicted Client: readings and reaction papers assigned with minority populations; videos shown on minority alcohol/drug use

HPC 5220 Counseling Theories : incorporated discussion on diversity through the use of a book written by ethnic minority counseling.

Participated in RCOE Project on Diversity, Teaching, and Community.

HPC 5274 Family and Substance Abuse: readings and discussions related to minority populations.

Mulgrew, Jack

I focus on diversity issues as they come up in my classes.

Scarboro, Barbara

Multicultural sensitivity and competency as well as professional literature incorporated into all courses to include research, assignments, and discussions.

Multiple modalities utilized in courses to address the diverse learning needs or styles that might be represented among the students.

Cooperation with Disability Services in test administration requirements for students with different learning needs.

Waryold, Diane

Continue to teach HPC 5110 Multicultural Counseling

Williamson, Laurie

As part of my involvement and commitment to the RCOE Project on Diversity, Teaching, and Community I regularly infuse multicultural/diversity issues into the curriculum. For example, Wednesday night, the Legal and Ethical class and I are attending a Passover Seder at the Student Union.

Winek, Jon

I worked to address issues of diversity in individual and group supervision. Continued to develop a multicultural perspective in my classes

PROFESSIONAL ACTIVITIES

Atkins, Sally

International activities (See above)

Clark, Cathy

Marketing and recruitment targeted to underrepresented populations.

Davis, Keith

I help conduct workshops on traditional Cherokee teachings with the tribe on the Cherokee Reservation in NC.

Evans, Renee

Work with school counselors to identify ways to meet every child's needs by identifying that every child should not be treated equally but should be treated with equality.

Keane, Stephanie

I have been an officer in NCAGLBIC, a member of PFLAG, Open Door, and formerly a member/trainer of NCBI and Safe Zone, as well as a national committee appointee for these issues in NAADAC. I am a member of four ACA divisions and two NCCA divisions.

Member: Association for Specialists in Group Work (ASGW)

Member: International Association of Marriage and Family Counselors (IAMFC)

Member: Wyoming Association of Addictions Professionals (WYAAP)

Member: The Association of Addictions Professionals (NAADAC)

Member: National Expressive Therapy Association (NETA)

Member: Wyoming Counseling Association (WCA)

Member: North Carolina Counseling Association (NCCA)

Member: North Carolina Association of Addictions and Offender Counseling
Member and officer: North Carolina Association of Gay, Lesbian and Bisexual Issues in Counseling (NCAGLBIC)
Member: National Council on Sexual Addiction/Compulsivity (NCSA/C)
Member: Psi Chi National Psychology Honorary
Member: American Counseling Association (ACA)
Member: Association of Counselor Educators and Supervisors (ACES)
Member: Association for Multicultural Counseling and Development

Lancaster, Jim

Teaching diversity issues as part of ethics and integrity presentations at ASJA Training Institute.

Miller, Geri

Member of ASU Division of Gamma XI (ASU Chapter of Phi Beta Delta, Honor Society for International Scholars)

Mulgrew, Jack

I present at national and international conferences whose members represent a wide variety of diversity.

Scarboro, Barbara

Reading literature relative to working with diverse populations for incorporation into courses.

Continued research in counseling students with emotional behavioral disabilities.

Williamson, Laurie

Member of the International Association for Counseling.

Winek, Jon

Worked to develop a culturally sensitive approach to Substance abuse treatment.

FORMAL OR INFORMAL PROGRAMS

Caldwell, Karen

Caldwell, K. & Petrie, E. (2005). *Iron & Silk at Appalachian: Martial Arts*, follow-up program to fall 2005 convocation speaker, Appalachian State University, September 13, 2005.

Claxton, C., Wright, T., Caldwell, K., and six other faculty members. (2006). *Images of Diversity and Teaching*. Panel discussion at Symposium on Diversity, Teaching and Community, Appalachian State University, March 7, 2006.

Davis, Keith

Present annually to the ASU Native American Student Association.

Every interaction among people is a diverse interaction. However, my work among my tribe in Cherokee has already been documented throughout this report.

Keane, Stephanie

Informal faculty LGBT research and planning at ASU; informal organization of LGBT support groups in the state of North Carolina, as well as locally. Member of Open Door. Considerable amount of mentoring of students, staff, and others outside the confines of academia. Consulted on issues of diabetic Native American women in North Carolina.

Miller, Geri

Member, RCOE Diversity Committee

ANNUAL REPORT ATTACHMENT
PROFESSIONAL SCHOOL COUNSELING-RELATED ACTIVITIES

PSC Program Annual Report

Current Program Data

See attached spreadsheet

Program Changes

The PSC Program incorporated Exit Interviews into the program assessment process in 2003. The Professional School Counseling Program Committee meets with graduates at the end of their program of study. Interviews will be held in a group format. Exit interviews will be scheduled twice a year at the end of each spring and fall semester. Students will meet with program committee members to review their progress and development during the course of the program. Each candidate will make a formal, five minute presentation to the group describing their professional identity, strengths and areas for improvement.

Students then participate in a class interview conducted by another neutral member of the faculty. The purpose of the class interview is for students to have an opportunity to comment on the school counseling program and the current preparation process. The anonymous format encourages open and honest feedback and asks for specific recommendation to improve the program. We have made numerous changes to both the content and the process of the program. The following are some examples of changes we have made from student recommendations.

- Program Checklist is available on the webpage
- Licensure information
- Move the program to 60 hours ~ scheduled for fall 2007
- Require Multicultural Counseling course
- Behavior Management course
- Have school counseling only section of Legal & Ethical
- Flexible Internship hours (6 or 9 hours) ~ student need 9 hours for full time status and financial aid

Faculty began in 2004 to prepare a response to student feedback to provide full closure to the feedback loop.

Issues/Opportunities for Next Year

Dr. Renee' Evans will be joining the program ~ fall 2006

Move the program to 60 hours ~ scheduled for fall 2007

Department: HPC

Date: 2005-2006

Summary of Faculty Activity

	Number of Projects, Activities, Papers, Honors, etc.	Number of Faculty Reporting Projects, Papers, etc.
3.* Research Projects/ Creative Activities	70	13
4. Publications	17	8
5. Papers/Talks	38	11
6. Professional Meetings Attended	43	13
7. Off-Campus Scholarly Assignments	XXXXXX	0
8. Release Time	XXXXXX	0
9. Proposals for External Funding	3	2
10. Instructional or Faculty Development Activities	27	7
14.a Cooperation with/ Assistance to Public Schools	12	8
14.b Regional Service Activities	17	7
14.c Internationally Related Activities	13	8
15. Interdisciplinary Activities or Service	16	8
	22	11

16. Leadership Roles		
17. Committee/Council/ Board/Faculty Senate Assignments	77	13
18. Honors	12	7

*Numbers refer to item number in Annual Report, Appendix D, Faculty Activity