



MEMORANDUM

To: All Teacher Education Majors
From: Dr. Doris M. Jenkins, Associate Dean, Reich College of Education
Date: March 9, 2010
Subject: **CHANGES IN TEACHER EDUCATION PROGRAM REQUIREMENTS and Registration Information for Summer 2010 and Fall 2010**

We are pleased that you are a teacher education major – some of you are fully admitted into teacher education while others are identified as an intended or declared major, but who are not yet admitted into teacher education. You should have already received information from the Registrar's Office for the 2010 Summer and Fall early registration procedure. It is important that you follow all instructions provided. Early Registration for Summer and Fall 2010 will be held March 22-April 2, 2010. The Registration System is programmed to monitor entrance to classes. Please understand that you must be fully admitted to the teacher education program to register for restricted classes. Students who are not fully admitted to teacher education at the time of early registration (March 22-April 2, 2010 for Summer and Fall 2010) may register for the restricted classes during schedule adjustment periods, but still only **after** full admission to Teacher Education. Schedule adjustment period for Summer and Fall 2010 is April 22-23, 2010 and June 1-July 9, 2010 for Fall 2010. Please refer to the Registrar's homepage <http://www.registrar.appstate.edu> for the Registration Calendar for Summer and Fall 2010.

There have been some significant changes in our teacher education program that will affect many of you so it is very important that you read carefully the information enclosed with this memo regarding how you will be transitioning from the current program to the revised teacher education program. If you have already completed all required current professional education core courses (CI/SPE 2800, PSY 3000, FDN 3800, and CI 3850) these changes should not affect you. Likewise, if you are a freshman and or someone who has not yet taken any of the current professional education courses listed above, you will follow the revised program. To be sure you are taking the correct sequence of courses when planning your class schedule(s) for summer 2010 and/or fall 2010, all students should pay particular attention to the enclosed page entitled: Courses To Be Taken For Transitioning From Current Professional Teacher Education Core To New/Re-Visioned Professional Teacher Education Core. Although the enclosed information should provide you with some guidance, it does not replace meeting with your advisor as required/recommended for your program area.

The following information is enclosed with this memo:

- Transitioning of Program from Current Professional Teacher Education Core to Re-Visioned Professional Teacher Education Core
- Courses to be Taken for Transitioning from Current Professional Teacher Education Core to New/Re-Visioned Professional Teacher Education Core
- An Overview of the Re-Visioned ASU Teacher Education Program and Professional Core

A list of teacher education admission criteria is included in this memo. For more information on the specifics of the admission criteria, including Praxis I requirement and Criminal Background Check, please go to **The Undergraduate Teacher Education Student Handbook on the Reich College of Education home page (located under the Quick Links on the left hand side of the page) at <http://www.ced.appstate.edu/>**

As noted above, the following pages provide information relating to the transitioning from the current Professional Teacher Education Core to the Re-Visioned Professional Teacher Education Core and suggested advising notes are provided for your transitioning from the current Core to the new (re-visioned) Core. Transitioning to the Re-visioned Core will not add any hours to your degree program. Please use these pages as a guide when planning your schedule, knowing that there will always be unique situations and scheduling questions that will occur. We will work together as these are brought to our attention. These suggestions/guidelines are in no way intended to be foolproof plans for the hundreds of students we advise in teacher education, but they should provide some guidance and consistency. Please let your advisor/program coordinator or my office know as you encounter situations that need special attention.

If you as a teacher education candidate have questions regarding transitioning from the current to the new Professional Teacher Education Core, you should contact your advisor in your department or college or your teacher education coordinator for your major. **Questions your advisor(s) might have regarding the re-visioned core and your transitioning from the current to the new (re-visioned) core should be directed to Dr. Doris M. Jenkins, Associate Dean, Reich College of Education, at jenkinsdm@appstate.edu or 828-262-6107, 221 Edwin Duncan Hall.**

Although we are attaching for you some advising notes, you are strongly encouraged to meet with your advisor before registration. (You may have mandatory advisement.) **You are reminded that students must be fully admitted into teacher education at least one semester, excluding summers, prior to student teaching.** You have the responsibility of meeting all admission requirements and monitoring your own progress in your program. We want to assist you in the registration process as much as possible and will work with you and your advisor if he/she requests our assistance. If advisors have questions, they should contact your program coordinator, chairperson, Dean's Office in your degree granting college, or the RCOE Associate Dean's Office.

ADMISSION CRITERIA FOR TEACHER EDUCATION MAJORS

To be admitted to a teacher education program, a student must make formal application to the Dean's Office in the Reich College of Education. The application is available on-line for downloading (located under the quick links, Teacher Education Admissions, on the left hand side of the home page) <http://www.ced.appstate.edu/> All admission criteria must be met prior to the formal application being submitted (Undergraduate Bulletin 2009-2010).

Student must declare major and be released from Core Studies/General Education to Degree Granting College to be eligible to apply for admission to teacher education.

Requirements for Admittance to Teacher Education Program:

1. 45 semester hours or more
2. 2.50 Cumulative GPA. Transfer students, including those with 45 or more semester hours, must earn a 2.5 cumulative GPA on a minimum of 12 sh at Appalachian
3. **Required minimum scores on Praxis I: Reading, Writing and Mathematics or SAT or ACT**
4. **Speech Prerequisite** - Students must complete a speech screening. Clinical assessment must be completed by an appropriately credentialed speech-language pathologist or audiologist. Students should contact the Communication Disorders Clinic, 828-262-2185, for an appointment. The clinic is located in Room 120 of University Hall. AppalCart Pink Route travels to University Hall.
English Proficiency - Completion of ENG 1000, with a 2.0 or better and completion of PRAXIS I: Writing with minimum score as set by the state.
Reading Proficiency - Completion of PRAXIS I: Reading with minimum score set by state and completion of 45 sh with a 2.5 GPA (or 12 ASU sh for students transferring in 45 or more sh).
5. **(a) CI/SPE 2800 is required of all students who have already taken CI/SPE 2800 by end of Spring 2010: CI/SPE 2800 Teachers, Schools, and Learners (3 sh) - Grade C (2.0) or higher required.**
OR
(b) Students who have not taken CI/SPE 2800 with grade of 2.0 or higher prior to end of Spring 2010 must take the following two courses in the revised teacher education professional core prior to admission to teacher education: CI 2300 Teaching and Learning in the Digital Age (2 sh) (Entry course to teacher education) – Grade C (2.0) or higher required; AND, FDN 2400 Critical Perspectives on Teaching and Learning (2 sh) – Grade C (2.0) or higher required.
6. Candidate for Professional Licensure (CPL) Form will be completed in CI/SPE 2800 or in C I 2300 in the revised teacher education professional core.
7. Declaration of Second Academic Concentration (for students majoring in Elementary Education, Middle Grades Education, Physical Education, Business Education, Health Education, and Technology Education). Students should consult their academic advisor.
8. **(a) In the current core, Criminal Background Check (CBC) must be completed during CI/SPE 2800 and must be current (within the previous six months) at time of admission to Teacher Education.**
OR
(b) In the revised program, candidates must complete the Criminal Background Check during the entry level course, C I 2300 Teaching and Learning in the Digital Age. The CBC must be current (within the previous 6 months) at time of admission to teacher education.
9. Formal application must be made for admission to teacher education. (Application is available through quick links at the following address: <http://www.ced.appstate.edu/Undergraduate.htm>.)
10. Grades of "I" must be removed prior to admission to teacher education.

Candidates who have met all admission criteria, but have not yet applied for admission to teacher education, should apply for admission as soon as possible this semester. In particular, Juniors and Seniors who have not yet applied for admission to teacher education should consult with their advisor regarding what they are lacking for meeting admission criteria. All candidates are eligible to apply for admission after earning 45 sh and meeting all criteria. Failure to do so could result in candidate having to take additional hours during the transition to the re-visioned core and program.

**TRANSITIONING OF PROGRAM FROM CURRENT PROFESSIONAL TEACHER EDUCATION CORE TO
RE-VISIONED PROFESSIONAL TEACHER EDUCATION CORE**

If all criteria for admission to teacher education have been met at this time, candidate should submit application for admission now or as soon as possible this current Spring 2010 Semester. Candidates should always apply for admission to teacher education as soon as all admission criteria are met.

CURRENT PROFESSIONAL EDUCATION CORE COURSES WILL BE OFFERED FOR THE LAST TIME AS INDICATED BELOW:

C I/SPE 2800 Teachers, Schools, and Learners (3 sh)

Offered for LAST time Spring 2010

PSY 3000 Educational Psychology (3 sh)

Will be offered for LAST time for teacher education candidates Fall 2010

*C I/FDN/RE 3850 Literacy, Technology, and Instruction (3 sh)

Will be offered for LAST time Summer 2010

*FDN 3800 Foundations of American Education (3 sh)

Will be offered for LAST time Fall 2010

(See notes on attached page for transitioning to new/re-visioned Professional Education Core.)

NEW PROFESSIONAL EDUCATION CORE REQUIREMENTS All courses must be completed with grade of C (2.0) or better. 24 SH

C I 2300 Teaching and Learning in the Digital Age (2 sh)

Entry course to teacher education. Required prior to admission to teacher education.

FDN 2400 Critical Perspectives on Teaching and Learning (2 sh)

Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.

PSY 3010 Psychology Applied to Teaching (3 sh)

May be taken prior to or after admission to teacher education.

*SPE 3300 Creating Inclusive Learning Communities (3 sh)

Prerequisite or Co-requisite: C I 2300.

*C I 3400 Policies and Practices in Educational Assessment (2 sh)

Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.

*C I 4900 Student Teaching (12 sh) (Graded on S/U basis)

Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.

All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

NEW PROFESSIONAL EDUCATION CORE COURSES (LISTED ABOVE) WILL BE OFFERED FOR THE FIRST TIME AS INDICATED BELOW:

C I 2300 Teaching and Learning in the Digital Age (2 sh)

Will be offered for the FIRST time Summer 2010

FDN 2400 Critical Perspectives on Teaching and Learning (2 sh)

Will be offered for the FIRST time Fall 2010

PSY 3010 Psychology Applied to Teaching (3 sh)

Will be offered for the FIRST time Fall 2010

*SPE 3300 Creating Inclusive Learning Communities (3 sh)

Will be offered for the FIRST time Spring 2011

*C I 3400 Policies and Practices in Educational Assessment (2 sh)

Will be offered for the FIRST time Spring 2011

***Admission to teacher education required**

Suggestions for registering for courses and completing current core or transitioning to the new/re-visioned core are provided on the following page. As noted above, courses in the current Professional Teacher Education Core will be phased out during the coming academic year.

Candidates who are fully admitted to teacher education should make every effort to complete C I 3850 and FDN 3800 during the summer (if attending) or in the Fall 2010 semester. See notes on attached page.

Candidates who have met all admission criteria, but have not yet applied for admission to teacher education, should apply for admission as soon as possible this semester. In particular, Juniors and Seniors who have not yet applied for admission to teacher education should consult with their advisor regarding what they are lacking for meeting admission criteria. All candidates are eligible to apply for admission after earning 45 sh and meeting all criteria.

**COURSES TO BE TAKEN FOR TRANSITIONING FROM CURRENT PROFESSIONAL TEACHER
EDUCATION CORE TO NEW/RE-VISIONED PROFESSIONAL TEACHER EDUCATION CORE**

Advising Notes/Suggestions for Candidates
(ASU Teacher Education Students are referred to as Candidates)

If Candidate has not taken any Professional Education Core courses, he/she must take NEW/RE-VISIONED Core.

Candidate's program will consist of:

C I 2300 (2 sh) Will be offered for first time in Summer 2010

FDN 2400 (2 sh) Will be offered for first time in Fall 2010

PSY 3010 (3 sh) Will be offered for the first time in Fall 2010 (If candidate is enrolled in C I 2300 Summer 2010, may take PSY 3000 in lieu of PSY 3010 during Summer 2010 only.)

*SPE 3300 (3 sh) Will be offered for first time in Spring 2011

*C I 3400 (2 sh) Will be offered for first time in Spring 2011

Total of 12 sh Professional Education Core

****If Candidate has taken CI/SPE 2800 but no other Professional Education Core courses at beginning of Summer 2010, Candidate's program will consist of:**

C I/SPE 2800 (3 sh) *Candidate would have already taken C I/SPE 2800 prior to Summer 2010*

PSY 3000 (3 sh) Course will be offered for the last time for teacher education candidates in Fall 2010

*C I 3850 (3 sh) Course will be offered for the last time in Summer 2010; If course not taken in Summer 2010 Will take C I 2300 (2 sh) in lieu of C I 3850 beginning Fall 2010

*FDN 3800 (3 sh) Course will be offered for the last time in Fall 2010; If course not taken in Summer or Fall 2010, Candidate will take FDN 2400 (2 sh) in lieu of FDN 3800 beginning Spring 2011

Total of 10-12 sh in Professional Education Core

If Candidate has taken PSY 3000 but no other Professional Education Core courses at the beginning of Summer 2010, Candidate will transition to new Professional Education Core and will take:

C I 2300 (2 sh)

FDN 2400 (2 sh)

*SPE 3300 (3 sh)

*C I 3400 (2 sh)

Total of 12 sh in Professional Education Core

****If Candidate has taken C I/SPE 2800 and PSY 3000, Candidate will take:**

*FDN 3800 (3 sh) SS 2010 (if attending) or Fall 2010. Beginning Spring 2011, Candidate will take designated section of FDN 2400 in lieu of FDN 3800.

*C I 3850 (3 sh) SS 2010 (if attending). **Beginning Fall 2010**, Candidate will take designated section of C I 2300 (2 sh) in lieu of C I 3850 (3 sh).

Total of 10-12 sh in Professional Education Core

If Candidate has taken C I/SPE 2800, PSY 3000, and C I 3850, Candidate will take:

*FDN 3800 (3 sh) SS 2010 (if attending) or Fall 2010. **It is highly recommended that candidates lacking only FDN 3800 take this course no later than Fall 2010.** Beginning Spring 2011, Candidate will take designated section of FDN 2400 in lieu of FDN 3800 if not taken in Fall 2010.

Total of 11-12 sh Professional Education Core

If Candidate has taken C I/SPE 2800, PSY 3000, and FDN 3800, Candidate will take:

*C I 3850 Should take SS 2010 (if attending). Beginning Fall 2010, candidate will take designated section of C I 2300 (2 sh) in lieu of C I 3850 (3 sh).

Total of 11-12 sh Professional Education Core

* **Admission to teacher education required.**

**** If all criteria for admission to teacher education has been met at this time, candidate should submit application for admission now or as soon as possible this current Spring 2010 Semester. Failure to do so could result in candidate having to take additional hours during the transition to the re-visioned core and program.**

AN OVERVIEW OF THE RE-VISIONED ASU TEACHER EDUCATION PROGRAM AND PROFESSIONAL CORE

Background

Teacher education both at the state and national levels has come to place significantly more emphasis upon candidate performance. An increasing focus on 21st Century skills and a recent change in how teachers are evaluated in North Carolina schools also have occurred. The latter change has led to new North Carolina standards for teacher preparation programs. Central to this change is the Professional Core which all students intending to major in teacher education at ASU must complete. This Core provides you with a basic foundation for all the other coursework and field experiences you will encounter in your chosen teacher education major.

The key elements of the revised Professional Core, which constitutes 12 credit hours (five courses), plus 12 credits of Student Teaching for a total of 24 credit hours include the following:

- A Professional Core course sequence that identifies prerequisite and/or concurrent courses
- New and updated content in all Professional Core courses
- Early field experiences for candidates that total 80 hours
- Attention to social justice, diversity and assessment in teaching and learning
- Common performance assessments across sections for each course
- Alignment of course content and candidate performance expectations with NC Standards for Teacher Preparation, national standards, and best practices in the field.

Field Experiences

Teacher education candidates in all sections of PSY 3010 and SPE 3300 will be required to participate in a 40 hour field experience for each course and to submit related field notes and a culminating reflection paper based on course content and the related field experience. Every effort will be made to match candidates with appropriate grade levels and/or content areas.

Candidates are required to write field notes about their experiences as a mentor/tutor. The field notes serve as a means for candidates to reflect upon their field experiences and to integrate those experiences into class discussions and other assignments; syllabi for each course show how field notes are tied to specific course content and discussion. Field notes will be expected to reflect a professional disposition and respect for the individuals to whom the candidate refers and be free of errors related to grammar, spelling, word usage, and punctuation. Satisfactory completion of the field experience requirements are necessary for a passing grade in the course.

Electronic Assessment Management System

Each candidate taking CI 2300 will be introduced to and registered in ASU's Teacher Education Assessment System. (Candidates who were enrolled in CI/SPE 2800 during this current academic year have already been registered into this Assessment System.) This system, referred to as TK20, collects performance data from each teacher education candidate throughout the candidate's required coursework in teacher education. This data will include performance on common assessments in each of the Professional Core courses as well as specific courses in the candidate's major. Each candidate upon successful completion of his or her teacher education requirements will have an electronic portfolio that will provide the basis for ASU recommending the candidate for licensure. Candidates, at no charge to them, are required to be registered in the TK20 system prior to admission to teacher education.

Common Assessments

To collect evidence of teacher education candidates' performance in relation to specified standards, each Professional Core course, including Student Teaching, will have one or more common assessments across sections of each course. Data from such assessments will become evidence that will be collected in the ASU Teacher Education electronic data management system, TK20, and used as a basis for showing how each candidate meets the North Carolina teacher education standards.